



Annual Review
for the year ended 31 July 2020



Our Vision

We deliver impact for society.
As a truly global university, rooted
in the heart of the UK, we make a
significant, sustainable and socially
responsible contribution to the world.

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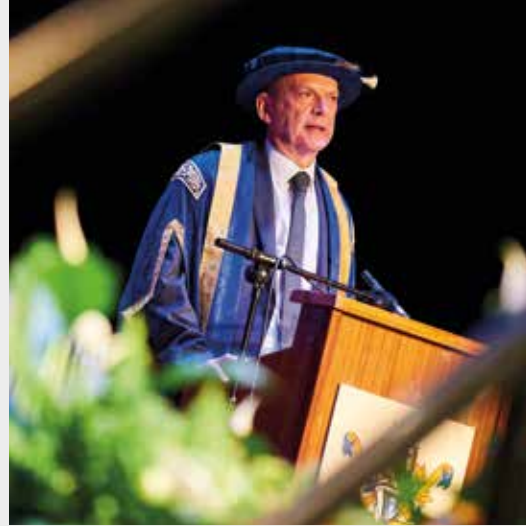
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School of Architecture
and the Built Environment

Professor Geoff Layer
Vice-Chancellor



Welcome from the Vice-Chancellor

The academic year 2019-2020 was a year like no other. While every organisation will have had annual plans, strategic objectives and targets mapped out, everything changed in early 2020 due to the global Covid-19 pandemic. At the University of Wolverhampton, we acted quickly to protect the safety and wellbeing of our students, staff and stakeholders in a rapidly changing environment. While it was an incredibly difficult time for the University and indeed all sectors, we are really proud of the way our community responded to this challenging and unprecedented situation.

The University's approach has been clear and consistent – we worked closely with our local authority partners, Public Health England, students and staff on our approach and messaging, and we thank them for their support. We have closely monitored and followed the guidance from national government. Our priority throughout 2020 has been the health and wellbeing of our students, staff and local community, and this continues to be our focus.

As we moved into the first national lockdown in March 2020, our thoughts were already on our role as a civic University, and teams worked hard to ensure we provided whatever support we could to the national response. In this annual review, you will read about how the University donated a machine to support testing, scientists began production of hand sanitiser and engineers created and donated face shields for those working in health and social care. Our students and staff were working on the front line as nurses, paramedics, midwives and as teaching assistants and early years practitioners, and our lecturers created content to support parents faced with home schooling. Our staff members developed innovative ways of delivering their courses online so our students' academic journeys were not disrupted by the pandemic and our support teams continued to provide pastoral care for our students. Our campuses are homes to students, and we had teams of staff who continued to work on our campuses throughout the pandemic and lockdown.

The next stage of our response focused on preparing our campuses for reopening and welcoming students back for the 2020-2021 academic year. Again, our priority was to ensure this was done in a safe, managed and controlled way. We undertook a major project to transform our campuses to enable social distancing, introduced hand sanitiser stations and enhanced cleaning procedures, one-way systems where appropriate, and advice about face coverings.

We also ensured students would have access to blended learning – a mixture of online and face-to-face teaching from September. This all involved an enormous amount of work from our staff across the board, and I am incredibly proud of what we achieved in challenging circumstances.

While the 2019-2020 academic year was a highly unusual year in many respects, important 'business as usual' aspects of the University's work continued. Our transformation of the iconic Grade II listed former Springfield Brewery site into a £120m architecture and built environment super-campus continued during the pandemic, in line with government regulations. Since then the new home of the School of Architecture and Built Environment has opened and welcomed its first students – a significant moment for the University and the region. In addition, we also continued with the £9 million Cyber Quarter - Midlands Centre for Cyber Security in Hereford. There was also important progress on projects such as the £17.5m National Brownfield Institute at Springfield and the £5m Marches Centre of Excellence for Health and Social Care at our Telford Campus. We are grateful to our partners for their role and commitment to these projects as we continue to regenerate, develop and grow our region.

There are also notable successes in terms of research, and this annual review covers developments in diverse areas such as construction, cybersecurity, suicide awareness, community and society and pop culture. Our impact and influence on the region continues to be a major area of focus, and you can read more about arts, sports, business and community projects. Working in partnership with our local partners and our communities we also continue to build a learning city through the Wolverhampton City Learning Region (WCLR) initiative. WCLR promotes and celebrates learning throughout life, and positions learning and education at the heart of our approach to help tackle social and economic challenges. As a University, we have a global outlook and continue to foster knowledge exchange and collaboration with our education and research partners.

While 2019-2020 was a difficult and challenging academic year, it really did bring out the best in our University community, with people striving to help in any way that they could. I would like to pay tribute to the resilience of our students and staff, and thank them for their efforts, patience and commitment during this time. I would also like to thank our stakeholders and partners for their support while we all found our way through Covid-19. The University is now focused on building a better and brighter future for our students, staff, graduates, stakeholders and communities.

Geoff Layer

Ben Reid OBE
Chair of Governors



Welcome from the Chair of Governors

“ While 2019-2020 was a difficult and challenging academic year, it really did bring out the best in our University community, with people striving to help in any way that they could. ”

Welcome to this review of the academic year 2019-2020 at the University of Wolverhampton. This was indeed a challenging and unprecedented year for everyone due to the Covid-19 pandemic. Higher education faced many obstacles in a fast-moving and uncertain climate and the University responded decisively to ensure the safety and wellbeing of students, staff and stakeholders were protected.

This Annual Review covers the University's response to Covid-19, which included moving to online teaching during the first national lockdown and then offering a blended model when possible in the new academic year. Staff and students played their role in responding to the pandemic, working on the frontline and providing online learning and entertainment to support families. We are incredibly proud of how our community responded to the crisis.

The University has a pivotal role in the regional economy, and has continued to invest in developments that will support employability, enterprise and innovation. Working within Government restrictions, building work continued on two major projects for the University – the School of Architecture and Built Environment at the Springfield Campus and the Cyber Quarter - Midlands Centre for Cyber Security in Hereford. It is testament to the determination of everyone involved in these projects that the work was able to continue and reach completion. Plans are already afoot to build on these successes with further developments at Springfield and a new health and social training centre at the Telford Campus.

On behalf of the Board of Governors, I would like to thank the leadership team at the University for their tenacity and dedication during 2019-2020. I would also like to thank all staff at the University for their commitment to the student experience, and our students for their hard work. I hope you find this Annual Review of 2019-20 an insightful and interesting read.

Strategic Plan 2016-2021

OUR MISSION

Maximising opportunity through generating knowledge, innovation and enterprise.

PILLARS

- Students First
- Skills and Knowledge for Economic and Social Transformation
- Significant Influence and Impact

OUR AMBITION

To be a progressive and influential sector leader, championing diversity, growth, and creating life chances for all while enhancing economic impact and accelerating ambition across the entire University community.

1. Students First By 2021, we will:

- achieve a sector-leading University experience for all
- maximise individual potential for all students
- create outstanding learning opportunities informed by world-leading research and professional practice.

2. Skills and Knowledge for Economic and Social Transformation By 2021, we will:

- provide learning, research and engagement opportunities which target the economic and social needs of the areas in which we operate
- maximise individual potential for all our staff
- seek to eliminate inequality by narrowing the skills gap within the communities we serve.

3. Significant Influence and Impact By 2021, we will:

- transform lives through research
- be renowned as a University that makes impact regionally, nationally and internationally
- foster global knowledge exchange and collaboration.





 UNIVERSITY OF
WOLVERHAMPTON

News in Review 2019-2020

While it has been a very different year for the University of Wolverhampton, there have been many notable developments and achievements for our students, staff and graduates.



£1m investment in sports facilities

The University's Walsall Campus had a boost over the summer holidays, with an initial £1million investment to transform the sports teaching and research facilities. This included an environmental chamber, 3D motion capture technology, and extensive refurbishment of existing facilities.

World Suicide Prevention Day

The University, together with Mayor of Wolverhampton Councillor Claire Darke, hosted Wolverhampton's Suicide Prevention Stakeholder Forum. This showcased the good work taking place to raise awareness of suicide prevention and the importance of good mental health and wellbeing.

University welcomes Commonwealth

More than 1,000 international judo enthusiasts and athletes from over 20 countries headed to the University's Walsall Campus, home to British Judo's Centre of Excellence, for the 2019 Commonwealth Judo Championships.



Cricket captain unveils facilities

England Test cricket captain Joe Root visited the University's Walsall Campus, taking part in a training session with local primary and secondary schools, offering his tips for success, and officially opening new £1million facilities in the William Penny Brookes building. The day ended with the presentation of an Honorary Doctorate of Sport by the University in recognition of Joe's significant sporting achievements and as an inspiration to others.



Event celebrates 100 years of women in law

Attendees Suzanne Llewellyn, deputy chief crown prosecutor for the West Midlands; Carl Hardwick, governor of HMP Drake Hall, Staffordshire; Frances Crook, chief executive of the Howard League for Penal Reform; and Dr Karlie Stonard, senior lecturer in Criminology met to celebrate and discuss 100 years since the 1919 Sex Disqualification (Removal) Act, which allowed women in the UK to enter the legal profession.

Race team clinch second place

University of Wolverhampton Race Team engineering students narrowly missed out on the top place position in this year's national MSV F3 Cup Championship title – coming second in the competition. As the only University competing in the MSV F3 Cup competition, the Race Team has competed at Brands Hatch, Silverstone, and Donington Circuit.

Trust in a new partnership

The University of Wolverhampton and The Royal Wolverhampton NHS Trust have joined forces to launch a new strategic partnership. The partnership paves the way for opportunities around student recruitment, placements, clinical fellowships, combined training and facilities, joint staff appointments and exchanges and apprenticeships.

Launch of new-look website

A Computer Science graduate was key to the switching over to the University's new website, having been appointed as a graduate intern by the digital agency chosen to deliver the project. The new website, launched on Monday 21st October, focuses on an improved customer journey and aims to boost student recruitment through more digital content and ease of use.

Children's University expands into Telford

The University of Wolverhampton's Children's University, which encourages extracurricular learning and aims to build confidence by enabling children to try new experiences, received a donation from the Wynn Foundation, which supports good causes in Shropshire, Telford and Wrekin.

University and Mayor create urge charity donations

The University of Wolverhampton and the Mayor of Wolverhampton urged people to do something good for charity as part of #GivingTuesday, providing students with the financial assistance they'll need to follow their dreams. The Mayoral Scholarship at the University of Wolverhampton was created in May 2019.

Guest lecture from boss of Bentley Motors

Adrian Hallmark, chairman and chief executive officer of Bentley Motors as well as University of Wolverhampton alumni, presented the 26th Annual Crystal Lecture. This lecture is organised in partnership with the Chartered Management Institute (CMI) and the Wolverhampton Business School and covered the topic, "transforming the mindset and culture of a 100-year-old successful company to meet the challenges of a digital decarbonised future".

University announced to host Team Wales for Commonwealth Games 2022

Coaches and support staff from Team Wales will be based at the University's Walsall Campus for the Commonwealth Games in July and August 2022. There are also plans for guest lectures, Q&A sessions, and visits by students to Team Wales' sports facilities.



University hosts BBC flagship programme

The University hosted BBC Radio 4's Today programme as part of the countdown to the General Election. Mishal Husain presented the show before a live studio audience, and a number of academic experts from the University were interviewed throughout the programme.

£Multi-million health education facilities open

New state-of-the-art nursing and health lab facilities were officially opened at the Walsall Campus. The new teaching rooms have been developed to enable students to practise their skills, catering for an increase in student courses such as Nursing, Midwifery, Physiotherapy, and Paramedic Science.



Higher and degree apprenticeships boom

The University's higher and degree apprenticeships grew by more than 250% since their introduction in 2017. Michele Roberts, Head of the University's Apprenticeship Hub, said: "There has been a rise in the number of organisations looking to upskill and professionalise their workforce."



University academic named Inspirational Woman of the Year

Dr Opinderjit Kaur Takhar MBE, Director of the University's Centre for Sikh and Panjabi Studies and course leader for the master's degree in Sikh Studies, was named Inspirational Woman of the Year in the Asian Today Achievement Awards 2020. Dr Takhar is recognised across the world for her research within Sikh Studies, while her work on Panjabi Dalits and identity information has been published in several books.



University construction reaches highest point

The University's new construction excellence campus, which is being built on the site of Wolverhampton's former Springfield Brewery, was given a "topping out" ceremony at its highest point. Key stakeholders from around the region attended to celebrate and mark the exciting occasion.

News in Review 2019-2020

March 2020 onwards



University fights back against pandemic

From April, the University began its drive to support the UK in combatting the COVID-19 virus. In its pledge to do this, the University launched an appeal to help with the manufacture of vital PPE equipment to keep frontline staff safe. Efforts included:

- using 3D printers to make face shields for hospitals, community nurses, paramedic services, and care home staff
- large-scale production of hand sanitiser
- supplying a machine to test for viruses to the North Hub laboratory at the University's new "super lab" at Cheshire's Alderley Park
- donating PPE such as gloves, safety goggles, and clinical waste bags to local NHS trusts
- deploying hundreds of University students and staff to NHS Trust hospitals across the Midlands.



New Sandwell Council partnership makes a splash

University of Wolverhampton Sports students will benefit from a new partnership with Sandwell Council which allows them to enjoy the new world-class Sandwell Aquatics Centre. Following the University's sponsorship of the facilities, students will study and train within the centre from 2023.



Wolverhampton selected as opening venue for prestigious art show

The touring exhibition British Art Show 9 is widely acknowledged as the most important recurrent exhibition of contemporary art in the UK, and from 22 January to 10 April 2022, Wolverhampton School of Art will be one of its opening venues. Maggie Ayliffe, Head of Wolverhampton School of Art, said: "We are thrilled to be hosting the first leg of the British Art Show 9 in Wolverhampton."

Marches Centre of Excellence in Health and Social Care

Health and social care workers will train at an upcoming set of new state-of-the-art facilities, which will be called the Marches Centre of Excellence for Health and Social Care. Vice-Chancellor of the University, Professor Geoff Layer said that the project will help local NHS providers meet demand for health workers.



Judo partnership extended long term

It was agreed that the University and British Judo Association will continue their decade-long partnership collaboration until 2032. The Centre of Excellence will remain on the Walsall Campus for the next three Olympic cycles, preparing athletes for Paris 2024, Los Angeles 2028 and beyond.



Education students support learning during lockdown

The University's Institute of Education students provided support and essential services to key workers, and vulnerable children and adults throughout the pandemic. This included students encouraging children with special needs who they support to decorate their school gates to show appreciation for the NHS, looking after NHS staff children, and working on wards at Birmingham Children's Hospital.

Marches Centre of Excellence for Health and Social Care





COVID-19 Response

A community response
to a global pandemic

Students First

A Fine Art student flagged up support for NHS staff working on the frontline by creating a piece of artwork in the village where she lives. Davina Dickson, studying for a degree in the Wolverhampton School of Art, painted a mural that took eight hours to complete. The striking image of a masked doctor in the centre of a Union Jack flag, symbolising Britain's battle with the virus, drew crowds from across the West Midlands.

Saudi student virtually clinches doctorate in online exam

An international postgraduate student successfully completed his doctorate from 4,500 miles away when the COVID-19 pandemic disrupted his studies in the UK. Abdulrahman Al-Shabeb, 31, a PhD student from Saudi Arabia, took part in his viva voce online from the Saudi Embassy in Abu Dhabi using Microsoft Teams. Abdulrahman is now an academic doctor.

Artwork designed to thank the NHS



Students bag a creative brief for local shopping centre

Illustration degree students delivered a massive creative project for the Mander Centre in Wolverhampton, despite being on lockdown due to the pandemic. The five students, studying in the Wolverhampton School of Art, were commissioned to produce artwork for three hoardings measuring 3 metres by 60 metres for a new pop-up games arcade at the Centre to attract new visitors in the future. The second year students were Daniel Turner (lead art worker), Hannah James, Fynn Riseborough, and Patrick Campbell-Brookes who worked with first year student Nayia Balatsou.



Lecturer voices her support for frontline workers with virtual choir

A Musical Theatre lecturer brought her current and former students together to support the NHS through the power of music. Elaine Buckland, who was recently awarded an MBE in the Queen's Birthday Honours list, organised a choir of 56 university students, choir members and professional singers from England, Wales, and Spain to take part in a virtual voices performance which was released to raise awareness of supporting those on the frontline.

Student supports ambulance crew



Hannah Chappell, a student paramedic from Shropshire was one of a number of first year degree students that supported frontline keyworkers across the region during the pandemic. Having only joined the University in January 2020, Hannah volunteered to work as a Vehicle Preparation Assistant in March with West Midlands Ambulance Service in Shrewsbury.

Skills and Knowledge

Scientists reach out virtually to teach subject matter online



University staff reached out virtually by continuing to teach their subject matter online – taking science into the community during the COVID-19 crisis. The Faculty of Science and Engineering's STEM (Science, Technology, Engineering and Mathematics) Response Team developed an online-focused programme of curriculum-linked activities that revolve around the specialisms of the group including microbiology with Phoebe Hinton-Sheley, forensics with Heather Angell, and the wonders of the natural world with primatologist, Ellesse Janda. The team has also produced video content and shared online activities, links, and resources for parents to use when they were home schooling their children to help them keep occupied during social isolation.

Racing driver turns delivery driver

The University of Wolverhampton's racing team was on hiatus when live sport was cancelled, but our professional racing driver, Shane Kelly, swapped the Dallara F308 racing car for a transit van to help deliver PPE to care workers. Mary Dzimwasha, Manager at The Villa Care Home in Madeley, Telford, said: "We really appreciate the face shields given to us by the University. It's been so, so important to have supplies like these to protect both the vulnerable adults we work with and the staff that care for them."



Staff go the extra mile in fight against Covid-19

University of Wolverhampton staff went that extra mile to help in the fight against Covid-19. Natalia Hill, Business and Project Development Manager, who works in the University's Faculty of Education, Health and Wellbeing based at Walsall Campus, co-ordinated the supply and delivery of PPE to NHS Trust frontline staff as well as caregivers and volunteers who are working in the community. School of Pharmacy staff, Dr Matthew Palframan, Dr Mark Hewitt and Dr Aman Dhir produced hand and surface sanitiser. School of Engineering staff including Dr Graham Sparey-Taylor and Paul Bates produced 3D-printed visors for NHS Trust front line staff, caregivers, and members of the community who are volunteering



Help sewn up for frontline staff

Wolverhampton School of Art staff helped out with the national shortage of PPE by making scrubs for NHS Trust frontline staff. Fiona Griffiths, technical demonstrator in the Fashion and Textiles Department, spent her Easter break making 16 sets of scrubs for local NHS Trust hospitals in Staffordshire. She also made wash bags for Wolverhampton NHS Primary Care Trust.

Spin-out company takes on mathematics of fingertips

The University and the Caparo Angad Paul Fund invested £120k in a new spin-out company which is developing an innovative approach to the verification of identity through fingerprints. AlgorID Ltd was formed with the aim of commercialising a new mathematical approach which takes research results and intellectual property into new biometric applications for fast and secure confirmation of identity. The new company will aim to help restart the UK economy when we emerge from the coronavirus crisis. The methods are of particular interest to security services and police forces around the world because they have been shown to find correct personal identification matches from partial prints left at crime scenes that cannot currently be checked against databases.



Learners count on online maths course during pandemic

Mathematics staff launched a free, self-paced online maths course to help students during the Covid-19 crisis. The Maths Hangout Course was funded by Aspire to HE – the partnership made up of the University of Wolverhampton, seven local further education colleges and 39 schools across the Black Country and Telford and Wrekin. The online course was aimed at GCSE students who had been planning on taking their exams this year and consisted of eleven sections, including video lessons and online self-assessment quizzes.

Significant Impact and Influence



Researchers explore impact of Covid-19 on migrants

The University's Institute for Community Research and Development (ICRD) was awarded £20,000 by the Paul Hamlyn Foundation to research the impact of Covid-19 on migrants who could not apply for public funding during the crisis. In the UK there are an estimated 674,000 people who have 'no recourse to public funds' (NRPF) because of their irregular migration status, including 106,000 UK born children

Research raises awareness of Covid-19 across the Congo Basin

A team of academics focused its efforts on raising awareness of Covid-19 across the Congo Basin by diverting funding to help countries affected by the pandemic. The Centre for International Development and Training (CIDT) at the University re-focussed their priorities and their key donors and funders, to repurpose over £174,000 of funds to help raise awareness of Covid-19 and provide sanitation kits to over 6,000 households of indigenous peoples and local forest communities.

University equipment supports fight

The University provided a vital piece of equipment to support the national effort in the fight against Covid-19. The University's Research Institute in Healthcare Science supplied an Applied Biosystems 7500 Fast System PCR machine which was transported to the North Hub laboratory at Alderley Park in Cheshire. The machine uses a technique of testing called polymerase chain reaction (PCR) which is usually used to test for viruses such as Hepatitis C or influenza.

Manufacturing engineering on display as staff 3D-print face shields

Academics and technical staff in the School of Engineering used sophisticated 3D printing technology to manufacture face shields for nurses, paramedics, care homes, and other front-line caregivers across the region. Staff collaborated to perfect a fast and streamlined manufacturing process for RC3 headbands using a polymer called polyethylene terephthalate glycol modified (PETG). As part of the social distancing policy, some staff also printed headbands from home, using University equipment or personal 3D printers.

Psychologists offer expert insight into Covid-19

Psychologists at the University of Wolverhampton launched a video blog to discuss topics related to Covid-19. The Centre for Psychological Research Vlog was made available on Facebook and considered areas of research that are relevant to the general public. Topics included mental health and stress for healthcare workers such as nurses and paramedics and working at home during the Covid-19 crisis – especially with kids. Vlogs included *Exercise to keep emotionally healthy during the Covid-19 crisis*, and *Social media during the Covid-19 crisis: the good, the bad and the ugly*.

Research paper highlighted mental health risks of doctors during pandemic

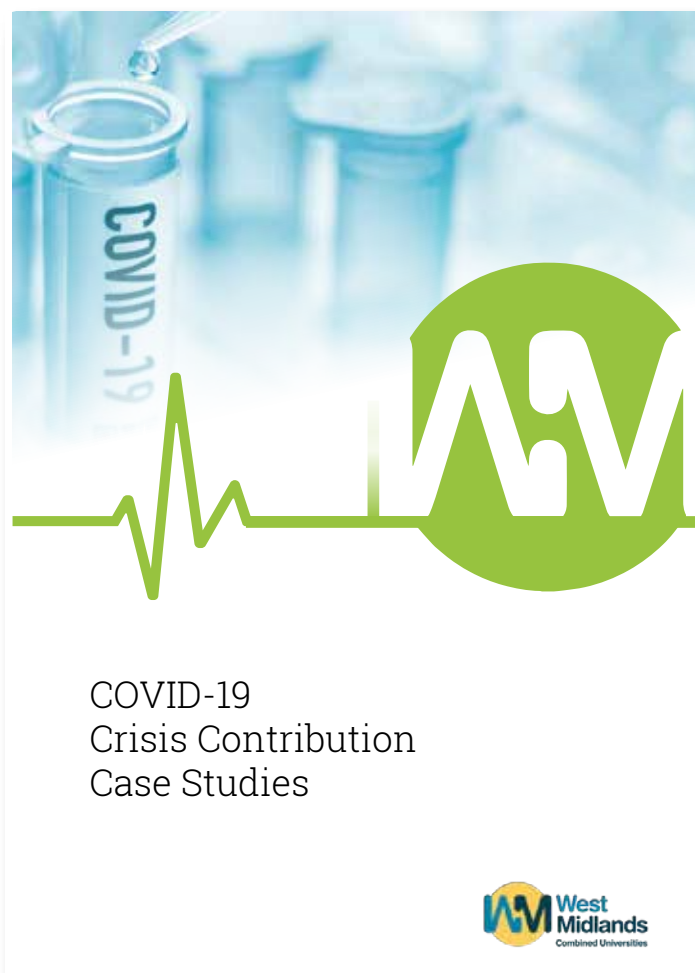
Academics published a research paper highlighting the mental health risks of doctors and other healthcare professionals during the COVID-19 pandemic. Dr Niall Galbraith, Reader in Health Psychology in the Faculty of Education, Health and Wellbeing, drew upon his own research and that of the wider literature to write a critical review on health professionals' mental health. He and his co-authors argued that authorities and healthcare executives should show strong leadership and support for doctors and their families during the pandemic and should make efforts to reduce mental health stigma in clinical workplaces.

Researchers measured susceptibility to fake Covid-19 news

A team of international researchers led and funded by the University investigated how likely people are to believe Covid-19 related news stories. The team launched an online survey in English and Dutch where participants were asked about their online life during the crisis, their susceptibility to conspiracy theories and were asked to rate the plausibility of Covid-19 related news stories.

Research explored emotional eating during Covid-19

People's eating habits during the Covid-19 pandemic were the subject of scrutiny in a new piece of research led by the University of Wolverhampton. The *Food, Mood and You* study surveyed people over the age of 18 each day for a single week in which they noted their activities, their emotions, and how they are eating. The research looked at how emotions such as frustration, stress, and boredom which have arisen during the pandemic have affected the way people approach eating and food. The study was rolled out internationally across countries including the UK, Australia, Canada, USA, Finland, Spain, Italy, Russia, Portugal, China, Taiwan, Philippines, and Korea.



New research project captures community pandemic response

A team of academics was successful in winning a bid to carry out research into the local community response to the pandemic. The Institute of Community Research and Development (ICRD) secured the project from the West Midlands Combined Authority (WMCA) Public Service Reform Directorate which was looking to evidence the innovation and enterprise shown by the West Midlands local community in response to Covid-19. The research project captured a range of responses to the pandemic from communities across the West Midlands' 18 local authorities including voluntary and community organisations, faith groups, mutual aid groups, neighbourhood groups and social enterprises.

A photograph of a graduate in a black cap and gown, smiling and looking towards the camera. She is surrounded by other graduates, some of whom are clapping. The background is slightly blurred, showing a crowd of people in graduation attire. A teal horizontal band is overlaid across the middle of the image, containing the text.

Students First

Achieve a sector-leading
University experience for all

The first pillar of the University's Strategic Plan 2016-2021 acknowledged the increased importance of the student experience:

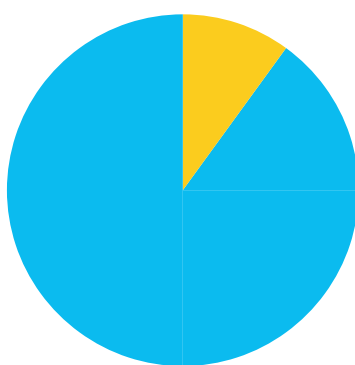
Our aim to continue offering an improved student experience for all is central to everything we do. Every member of our diverse student community deserves to have the best experience we can provide, suited to their individual requirements. We must deliver a University experience that is more than average – we must be sector-leading.

We are the University of Opportunity. We must ensure that all of our students, no matter what their backgrounds, are provided with the opportunities and support necessary for them to achieve within the higher education environment. We must foster partnerships with students to enhance performance and outcomes, including graduate employability, not just by opening the doors to higher education but also providing the means for students to succeed.

Creating opportunities and improving people's life chances are at the core of our mission. Teaching and learning is fundamental to the success of our students, and to the University as a whole. Our teaching and learning must be innovative, informed by our world-leading research and using the most up-to-date knowledge and practices. We must strive to be at the forefront of developments in learning and teaching practice and technology.

University aims higher in National Student Survey

The 2020 National Student Survey results proved the University remains above the sector average for seven out of the ten categories students are polled about each year.



87.33%

Learning resources student satisfaction

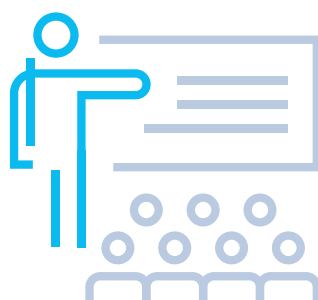
In particular, students were happy with Learning Resources (87.33%) and Learning Community (79.7%), reflecting the investment committed to both of those areas in both the physical and digital learning environment.



84.3%

Teaching excellence is recognised

Teaching also scored highly with 84.3% satisfaction, and Student Voice remained above sector average at 74.84%.



Create outstanding learning opportunities informed by world-leading research and professional practice

£4.8m

health education facilities at Walsall



New state-of-the-art nursing and health lab facilities in the Sister Dora Building were unveiled. Opened in January 2020 by Professor Lisa Bayliss-Pratt, former Health Education England's Chief Nurse and a previous student and staff member of the University, the facilities include innovative teaching rooms for courses such as Nursing, Midwifery, Physiotherapy and Paramedic Science.

£9m

cyber centre on track for opening



The construction of a joint venture between the University and Herefordshire Council: Cyber Quarter – Midlands Centre for Cyber Security, continued on target for a 2020 completion. The aim of the centre is to tackle the growing threat of cyber attacks which could significantly impact local, regional and national businesses. The Centre is part-funded by the Government's Local Growth Fund, via the Marches Local Enterprise Partnership (LEP) and the European Regional Development Fund (ERDF).



Topping out ceremony at Springfield

The University's new Springfield Campus reached another milestone, with contractors, ISG, reaching the highest point of the new £45 million School of Architecture and Built Environment building, was held in February 2020 with an official 'topping out' ceremony was held with key stakeholders from around the region attending.





WALSALL
SPORTS
CENTRE



UNIVERSITY OF
WOLVERHAMPTON

PERSIA
LIBERARDO

ANITTAH
SPORTS HEALTH /
CLINICAL SCIENTIST

MATHANIAL
ENTREPRENEUR

KERYS
SPORTS PERFORMER

MOHAMMED
SPORTS COACH

Boost to sports facilities at Walsall

Human performance and movement labs in the William Penny Brookes building were refurbished as part of an initial £1million investment to transform the sports teaching and research facilities at Walsall Campus. New equipment was also installed, including an environmental chamber and cutting-edge 3D motion capture technology to digitally record human movements and model motion to enable analysis of high speed body movement and gait.

New sports courses announced

The University has joined forces with the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA) in the development of its new sports curriculum to be launched in September 2020. New courses will focus on students' future career aspirations and job prospects, with the University and CIMSPA working together to further enhance the employability of sports students.



New health and social care facilities planned at Telford

Plans for new facilities to expand and improve health facilities and teaching at Telford Campus were announced. The Marches Centre of Excellence for Health and Social Care will involve a refurbishment and fit out of existing space in the Angad Paul Building, including a room for paramedic science and other disciplines, a mock house, various teaching spaces and new student social spaces. The Centre has received £3.5m Growth Deal funding from the Marches Local Enterprise Partnership (LEP) and was due to open in Spring 2021.



Maximising student potential

£5,000

Student scoops bursary

Iman Hussain, aged 21 from Redditch, studying for a Master's in Computer Science secured a £5,000 bursary courtesy of the Richardson Foundation – which provides the bursaries on behalf of the Richardson family through their long-established Black Country business. Iman impressed the judges made up of Richardson representatives and lecturers to win the bursary against tough competition.



New scholarship to support Indian nationals

The University launched a new scholarship to support new students from India through the Vice-Chancellor's India Scholarship. Open to new eligible applicants on all undergraduate and postgraduate taught programmes at the University, the scholarship acknowledges the important role international students play in the life of the University.





Illustration student wins commission from eBay

Daniel Turner, a second year Illustration degree student celebrated winning a £5,000 eBay commission to design murals for its London headquarters based in Richmond, Surrey. With a brief to create joyful and diverse character and city scape designs for walls in the reception area, board room, lounge, kitchen and stairs, Daniel worked with the design team to a tight timescale to deliver the eye-catching project.



Illustration student designs awards

Third year Illustration student, Cat Mirley created ten bespoke, hand-rendered illustrations as trophies for winners at the Institute of Directors (IoD) West Midlands Awards. Students from the Illustration and Visual Communication degree courses have been designing awards for the IoD for seven years running.



UWR team races to second place

University of Wolverhampton (UWR) Race Team engineering students narrowly missed out on the top place position in the 2019 national MSV F3 Cup Championship title – coming second in the competition. As the only University team competing, UWR have competed at Brands Hatch, Silverstone, and Donington Circuit while benefitting from recent investment in engineering facilities at Telford Campus.

Art students create MP portraits ▼



Ten students from Wolverhampton School of Art studying for degrees in Visual Communications, Fine Art and Illustration created portraits of former MP, Eleanor Smith, who used to represent Wolverhampton South West. With a small budget, students gained experience on the live project, with their work then exhibited at the University.



Graduate ROKiTs to a top job

Engineering graduate, Andy Down, secured the role of wind tunnel engineer at ROKiT Williams Racing, one of the world's leading Formula 1 teams. ROKiT Williams Racing, based in Oxfordshire, has won 16 FIA Formula One World Championship titles and is the third most successful team on the grid. Andy gained the enviable position after graduating with a First Class Bachelor of Engineering degree.



Students' Sahara ambitions for race car

Two students from France drove their Renault 4L from France to Telford to be restored with the help of fellow engineering students, ahead of taking part in the 4L Trophy, an annual humanitarian car rally across the Moroccan desert. Jeremy Simonneau and Antoine Maret are studying for degree courses in engineering technology at the École Supérieure des Technologies Industrielles Avancées (ESTIA), a partner of the University which offers year-long placements at Telford Campus.

England Rugby League's new signing

Policing and Intelligence student, Benjamin Foskett, was named in England Universities 26 man squad. The squad play games against opponents including GB Police, GB Teachers, UK Armed Forces and HM Prison Service with the ultimate aim to join the Student Rugby League Four Nations, taking on Scotland, Ireland and Wales in a bid to retain the crown held since 2015.

Students' work experience at Amsterdam

Three second year Computer Science students; Chloe Allen-Ede, Ricki West and Satwant Kaur, volunteered behind-the-scenes at GOTO Amsterdam – a four day, international enterprise software development conference. Gaining 12 hours' work experience volunteering, the students could attend conference sessions and social events for free.



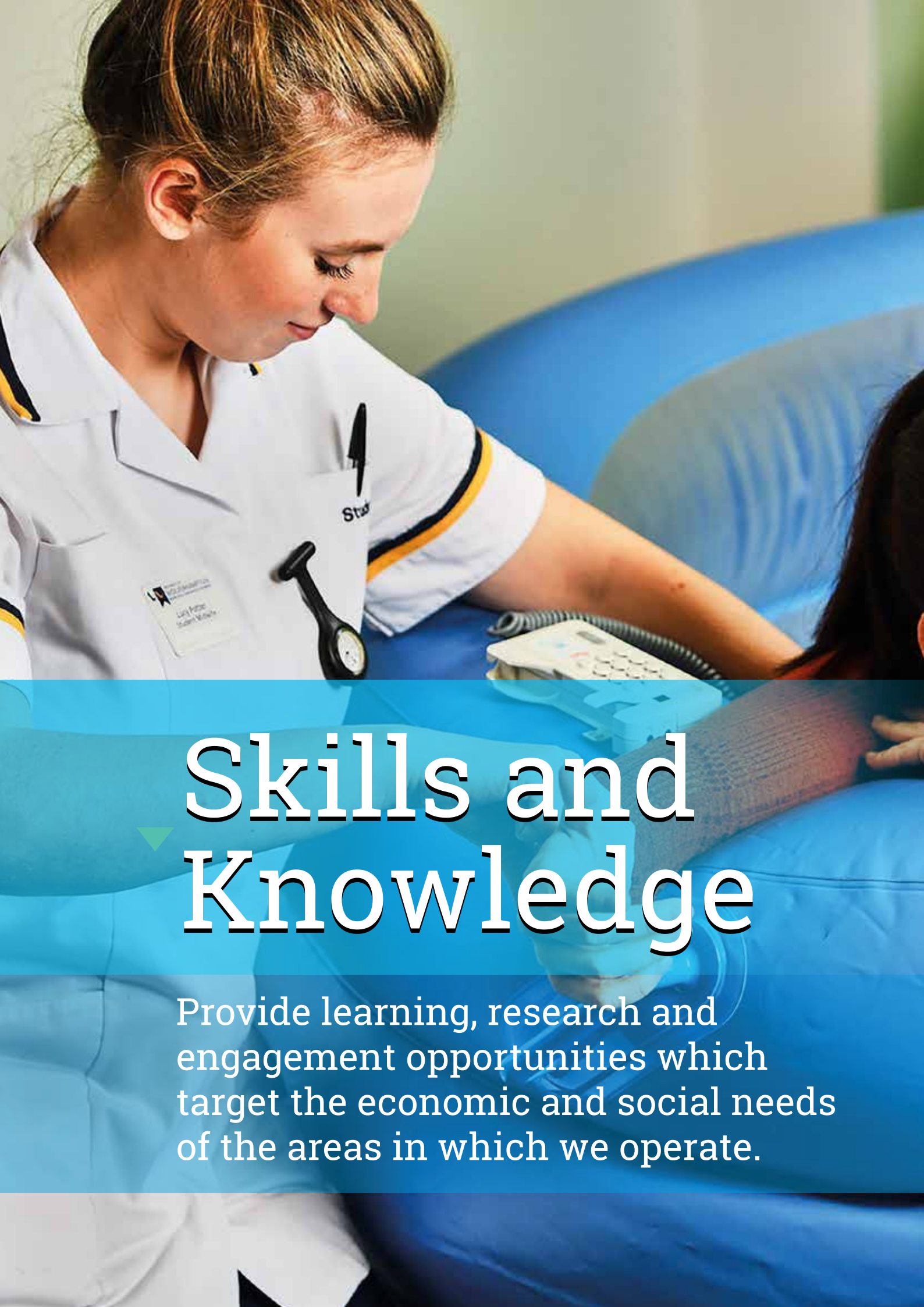
Students explore latest innovations at conference

Engineering graduate, Andy Down, secured the role of wind tunnel engineer at ROKiT Williams Racing, one of the world's leading Formula 1 teams. ROKiT Williams Racing, based in Oxfordshire, has won 16 FIA Formula One World Championship titles and is the third most successful team on the grid. Andy gained the enviable position after graduating with a First Class Bachelor of Engineering degree.

Social Care students' China trip

In September 2019, 17 students on Social Care, Public Health, Social Work and Health and Psychology courses visited China on a study tour, hosted by Beijing Union University. Students experienced a range of social care settings, explored Chinese culture from an historical and contemporary context and the legal and policy context of social care in China compared with the UK, as well as visiting the Great Wall of China, Tiananmen Square and the Forbidden City.





Skills and Knowledge

Provide learning, research and engagement opportunities which target the economic and social needs of the areas in which we operate.

The key goals outlined by the second pillar focus on fulfilling our ambition of driving economic growth and social transformation:

Our core activities of teaching, research and business engagement must focus on the economic and social priorities of the areas that we serve. We must understand the priorities for each area we operate within, and use this information to shape and develop our work. We know there are industries including nursing, engineering and teaching where there are major shortages in the workforce. We will work together with our industry partners to increase the number of graduates entering and remaining in these, and other, areas.

We are a major employer in the region. As part of our goal to build skills for the economy, we must recognise the responsibility we have as an employer to ensure that each individual member of staff has the opportunity to reach their maximum potential with us. We must also foster a culture of partnership and collaboration amongst staff, driving the University forward to achieve common goals. Our staff are our biggest asset and essential to the delivery of the Strategic Plan, so they must be engaged and feel ownership of this plan and the work of the University.

We operate in a number of areas with identified skills gaps that are preventing the full delivery of economic plans. We must work with our partners in these regions to close these gaps using alternative degree and teaching methods, including degree apprenticeships, to ensure our provision is fit for purpose for the learner and industry. We will also continue working closely with schools, supporting them to raise the attainment and aspirations of young people in the areas we serve.



New role to lead regional engagement

The University appointed a new Pro Vice-Chancellor for Regional Engagement.

Professor Nazira Karodia focuses on developing a new regional engagement strategy, working in partnership with businesses and employers, schools, local authorities, Local Enterprise Partnerships (LEPs), and third sector organisations. Professor Karodia was formerly Dean of the Faculty of Science and Engineering at the University of Wolverhampton, having previously worked at the University of Bradford, University of St Andrews and University of Florida.

University and Hospital Trust New Partnership

The University formalised its previous relationship with The Royal Wolverhampton NHS Trust in October 2019. The exciting new partnership paves the way to expand existing links and form closer working across a number of strategic areas, including future research projects and placements.

NatWest teams up with University to help aspiring entrepreneurs

Banking giant NatWest has teamed up with the University to help aspiring local entrepreneurs. In February 2020, the bank's flagship Pre-Accelerator programme, which helps people get their business ideas off the ground, launched for the first time in Wolverhampton. Businesses who join the programme will benefit from the wealth of experience of NatWest, the start-up community and the expertise of the University of Wolverhampton.

Mental health nursing training provision increased

The University is growing the number of mental health nurses it trains through a new partnership with the Midlands Partnership Foundation NHS Trust (MPFT) – a link that is boosting the number of mental health nurses in Staffordshire and Shropshire. Five additional students per cohort will be able to join the course which allows students, on successful completion, to register with the Nursing and Midwifery Council (NMC) to practise as a Registered Mental Health Nurse working in a range of diverse health and social care settings.

Maximise individual potential for all our staff.



Academic to speak at United Nations

Dr Sarah Browne, Head of the School of Performing Arts, was invited to speak at the United Nations in New York in September 2019. Following the success of the UK premiere of the *Hear Her Song* project, which premiered at the Arena Theatre in Wolverhampton, Dr Browne was appointed to the advisory board of The Canales Project.

University academic named inspirational woman of the year

Dr Opinderjit Kaur Takhar MBE, Director of the University's Centre for Sikh and Panjabi Studies and course leader for the Master's in Sikh Studies degree course in the School of Humanities, was named Inspirational Woman of the Year in the Asian Today Achievement Awards 2020. The awards recognise the top ten individuals and organisations that have made a significant impact in their communities in the past year, celebrating and appreciating their achievements and commitment to the wider community.



Nursing training programme receives national recognition

The Royal Wolverhampton Trust was named the best workplace for learning and development at the Nursing Times Workforce Awards 2019. The nomination and award recognises the achievements of the Trust's nursing clinical fellowship programme developed in collaboration with the University of Wolverhampton. The nursing programme was launched in September 2018 and has now recruited more than 100 staff nurses from the UK and further afield.

Eliminate inequality by narrowing the skills gaps within the communities we serve.

Higher and Degree Apprenticeships growth success

The University of Wolverhampton has grown its Higher and Degree Apprenticeships by more than 250% since they were introduced three years ago. The University now offers 15 Higher and Degree Apprenticeships and works with over 350 employers and local authorities including Telford & Wrekin, Dudley, Walsall, Shropshire, Staffordshire, and Sandwell Councils, as well as public and private health care providers such as the Royal Wolverhampton NHS Trust, Walsall NHS Trust, and the Priory Group.

Deaf community engagement celebrated

The University received a 'Working in Partnership' plaque from Sandwell Deaf Community Association (SDCA) to celebrate their long-standing partnership. The seven-year relationship enables students on the University's successful BA (Hons) Deaf Studies and Interpreting courses to gain valuable work experience, volunteering opportunities, and placements.

New courses in data science and artificial intelligence

The University of Wolverhampton secured funding to develop a new range of artificial intelligence and data science courses, serving to address a national skills shortage in the areas. The initiative, which was launched with up to £24 million funding, is part of a national recruitment campaign programme funded by the Office for Students. The University's Faculty of Science and Engineering has committed to equipping students with the training, education, and managerial soft skills required to meet the industry standards.

Children's University expands into Telford

The University of Wolverhampton's Children's University, a successful project which aims to raise the aspirations of children through innovative and exciting activities outside of the classroom, expanded into Telford. The project received a charitable donation from the Wynn Foundation, which supports good causes in Shropshire, Telford, and Wrekin. The Children's University encourages learning beyond the classroom via extra-curricular activities and aims to build confidence by enabling children to try new experiences.

Boost support for disabled students

A new independent group, formed to challenge universities and colleges in England to improve support for disabled students, met for the first time in March 2020. The Disabled Students' Commission (DSC) helps universities and colleges to remove the barriers preventing disabled students from accessing and succeeding in higher education, and having the best possible experience during their studies. The DSC was announced in June 2019 with Professor Geoff Layer, Vice-Chancellor of the University, appointed as Chair.

Event celebrates women in business

The University of Wolverhampton hosted The Women in Business: Championing Equality and Diversity event, which aimed to celebrate and champion women in business. The conference and networking event included insights from inspiring speakers, as well as opportunities to meet with business professionals and share experiences through interactive workshops.

Shortlisting for Law School

Community projects, including a legal advice centre run by University students, were shortlisted for Wolverhampton Law Society's 2019 Community Champion of the Year. The Law School runs a number of initiatives which aim to give students valuable real-life experience but also support the local community.



Significant Influence and Impact

Transform lives through research

The final pillar acknowledges our position as an influential institution with far-reaching impact on society and students around the world:

As a university, we have a key role in the creation of knowledge which benefits society. We must not forget this role, strengthening and building on the strong foundations that we have to lift our significance in this area. The significance of our research was noted in the most recent Research Excellence Framework (REF), where all of our Research Centres submitted had elements rated as world-leading, and we are set to build on this success as we prepare for our REF 2021 submission.

We are a university with a significant presence in the Midlands and beyond. We need to capitalise on and build this presence to become a major influencer in the sector and a leading player in British higher education. Our research has been recognised as being world-leading and we continue to grow as an institution on an international level.

Our significant international presence includes Educational Advisors in over 40 countries and a range of activities abroad including teaching (through our transnational education partners and training activities), research and consultancy. Working with our international partners, we will further develop our global presence and potential impact, replicating the role we have in the Black Country and UK around the world.



Professor Mohammed Arif

Grant win enhances the design of greener buildings

The University of Wolverhampton's Professor Mohammed Arif, Head of the School of Architecture and Built Environment, successfully applied for a grant of \$400,000 (£309,000) from the Qatar National Research Fund. The grant will be used to develop state-of-the-art software to be used by future industry leaders to design greener buildings.

Academics get top 10 billing for research papers

University of Wolverhampton academics were awarded top 10 global billing for writing two articles demonstrating their expertise in offsite construction. The Journal of Cleaner Production reviewed offsite construction literature over a ten-year period, and two articles co-written by our Professor Mohammed Arif's with colleagues appeared in the top 10 of 349 articles.

Academic listed as one of the world's top social scientists

Professor Mike Thelwall was listed as one of the world's top cited social scientists for the third year running, appearing in the Highly Cited Researchers 2019 list from the Web of Science Group. Prof. Thelwall, a computer scientist and mathematician at the University's School of Mathematics and Computer Science, produced multiple papers ranked in the top 1% by citations for their field and the year of publication. He said: "I am overjoyed at this hat trick of years in the top researchers list, which is beyond my wildest dreams."



University secures funding to address stress in cybersecurity

A University of Wolverhampton team is creating innovative new tech to help reduce stress and improve performance in cybersecurity professionals. The project, CyberMIND: An AI-based platform to help cybersecurity professionals manage, predict and reduce stress.



'Cell pores' discovery gives hope

University of Wolverhampton scientists have collaborated with an international scientific team to show how swelling associated with brain and spinal cord injuries can be stopped by a drug already licensed for humans to use. These kinds of injuries, known as central nervous system edema, affect 75 million people every year, meaning that the new treatment will bring hope to many people worldwide.

Cyber security experts offer data solutions

University cyber security academics have received funding for developing innovative new technology. Their decentralised data management platform will allow them to support large organisations in securely sharing and regulating data.

Suicidal behaviours linked with bullying

A study by scientists from the University of Wolverhampton alongside colleagues from across the world found a higher level of suicidal behaviours among adolescents than previously estimated, and identified a close link with being bullied by peers. The study involved 220,310 adolescents aged 12-15 years from 83 countries, and found that 16.5% of these had shown suicidal behaviours, a link that increased with being bullied.

Investigating the interface between gambling and gaming

A project commissioned by GambleAware, co-led by the University of Wolverhampton's Dr Joanne Lloyd, will investigate gambling and gaming, and the relationship between players' mental health and wellbeing. The project will also look into why young people and adults purchase chance-based in-game items known as loot boxes, and any possible harms they may experience.

Assessing the violence in the West Midlands

University of Wolverhampton academics from the Institute of Community Research and Development (ICRD) are leading a project aiming to assess the effectiveness of violence reduction across the West Midlands. The West Midlands Violence Reduction Unit (VRU) was launched in October 2019 with a Home Office grant of £3.37m and just over £500,000 from the Police and Crime Commissioner.

Most overused pop culture references in academia

It has long been common to use pop culture references in the title of a journal paper, but a recent analysis of references used across 3.3 million journal articles published since 1996 shows that such puns and quotes may have lost impact through overuse. Song titles such as Tina Turner's *What's Love Got to Do With It?* and The Clash's *Should I Stay or Should I Go?* were used in some variant (i.e. "What's ____ got to do with it?") in over 1,000 journal titles combined, while the most commonly quoted or paraphrased was from Shakespeare's *Hamlet*: "to be or not to be".

New methods of construction gain research funding

University of Wolverhampton academics have helped secure funding for increasing research into modern methods of construction and to find solutions to the UK housing crisis. Two professors and four doctors from the School of Architecture and Built Environment will work alongside project leaders and local Black Country manufacturer Totally Modular after securing a project worth £2 million from UK Research and Innovation UK (UKRI).

Research funding secured to look at risk management in construction

University of Wolverhampton researchers have secured £200,000 funding to investigate health and safety risk management on construction projects. Funding came from the European Union under the Marie Skłodowska research programme and will aim to develop a practical risk management tool to help the construction industry improve its record of fatalities and serious accidents. Issaka Ndekugri, Professor of Construction and Engineering Law in the School of Architecture and Built Environment, said: "We have set ourselves a steep hill to climb, but we are confident we can achieve this objective with the help of our many industry partners."



Creative project transforming lives of troubled young people

University of Wolverhampton experts have analysed the impact of arts and creative activities on the lives of troubled young men. Sandwell Youth Offending Service work with young people who have committed serious offences or experienced significant trauma, engaging them in arts and creative projects with hugely beneficial results. The researchers' key findings concerning young people who took part in creative arts activities were a reduction in their breach orders and an increase in the percentage of contacts attended.



Making an impact regionally, nationally and internationally



New research centre to focus on scientific innovations

The University of Wolverhampton's newly-launched research centre will support small-to-medium sized businesses (SMEs) to develop new science-based products. The centre will help create new concepts and refine existing ones in areas such as biotechnology, polymers, and pharmaceutical developments.



University gears up to welcome the Commonwealth

The University's Walsall Campus prepared to welcome over a thousand international judo athletes from over 20 countries who were set to compete at the 2019 Commonwealth Judo Championships on-site in September. Vice-Chancellor Geoff Layer said: "This is a fantastic opportunity to showcase the world-class sporting facilities we have."

Elite sports facilities to be extended in new partnership

Plans were announced to expand specialist sports facilities to support Olympic and Paralympic athletes as part of a long-term partnership with the British Judo Association. The University and British Judo agreed to extend a decade-long collaboration until 2032, with the judo association remaining on Walsall Campus for the next three Olympic cycles.

University to host Team Wales

The University's Walsall Campus will host Team Wales for the upcoming Birmingham Commonwealth Games, serving as a base for coaches and support staff in July and August 2022. Athletes will have the University's state-of-the-art sports facilities available to use through training camps during the run-up to the Games, which will also give students and staff further experience of working with elite sports people.

New accreditation for Law School

The University of Wolverhampton became the first UK law school to receive accreditation to offer a legal course under new professional body rules. The Chartered Institute of Legal Executives (CILEx) brought new accreditation rules in this year and gave the University's law school approval after visiting, assessing documentation on teaching standards and quality measures, and interviewing students on the course.

University launches new look website

The University launched a new website following a major redesign project, and benefited from the help of a Computer Science graduate. The website has a new look and focuses on enhancing the customer journey, with the aim of boosting student recruitment and improving the student experience. David Allen, digital and creative services manager at the University, said:

“ We wanted to involve a graduate intern in this key university project as it's a great experience for them and they will help to shape the recruitment journey of our future students. ”



City marks World Suicide Prevention Day

Wolverhampton's Suicide Prevention Stakeholder Forum held a special event on September 10, 2019 to showcase the good work that individuals and organisations across the city are doing. The University offers suicide and self-harm prevention training to staff and students via its Three Minutes to Save a Life programme, which was developed in collaboration with Connecting with People.



Hidden secrets of the Black Country

The University celebrated and uncovered the secrets of the Black Country via an exciting series of events as part of the national Being Human Festival. After securing £2,000 funding in 2018 to carry out research into the smells of the Black Country and applying for funding to support a series of events called The Black Country Unscene, the School of Humanities opted to showcase their findings through five November events. These involved performances, exhibitions, screenings, workshops, and a multi-sensory walk exploring forgotten culture.

Global knowledge exchange and collaboration

Academics collaborate with BBC on novels that shaped the world

Wolverhampton academics started a year-long project in January 2020, asking the public in the UK and beyond to discuss 100 novels that have impacted the country since Robinson Crusoe was written 300 years ago. The project, named *The Novels that Shaped Our World*, is accompanied by a national festival that will include BBC TV programmes, radio, and a collaboration with libraries and reading groups across the UK.



Sikhism: a question of identity?

The University's Director of the Centre for Sikh and Panjabi Studies offered expert commentary on a BBC One documentary exploring identity and the Sikh faith. Dr Opinderjit Kaur Takhar spoke on the programme *Young, Sikh and Proud*, saying afterwards: "Sikh identity has always had multiple layers even from the time of the Gurus and it's very important that we create a dialogue about faith without being insular or forming isolated groups."



Interactive tool clicks onto global goals

The University launched a new interactive tool to showcase how our academic's research is meeting global sustainability goals. The tool enables participants to discover more about the 17 Sustainable Development Goals (SDGs), as dictated by the United Nations, and people can use it to choose a goal and access information about the University's work in that area. Vice-Chancellor Geoff Layer has said that the aim is that all research at the University will be in line with one of the 17 Global Goals.



University leads EU digital learning project

The University will lead a new European digital learning project aiming to promote open education and innovative practices in the digital era, increasing student engagement using interactive textbooks. Students will use a social learning environment, helping each other and tracking their progress alongside an automated publishing flow where authors can publish courseware.







The University awards Honorary Degrees to high-profile figures that make a significant contribution to their field of expertise. These figureheads provide inspiration for our students, graduates and staff.

Each year the University of Wolverhampton is proud to recognise the achievements of various people across a broad range of specialisms, many of whom have local connections with the University.

Honorary Degrees

Graduation ceremonies were postponed in 2019-2020 due to the Covid-19 pandemic. Students and honorary graduates will receive their awards at a later date.



**ARRON BIRD
AKA TEMPER**
Honorary
Degree of Doctor
of Arts

Wolverhampton born and raised, Aaron Bird has been recognised as one of the most successful graffiti artists of his generation.

HELEN CAMMOCK

Honorary Degree of Doctor of Arts

Helen Cammock is a Turner Prize winning artist and is recognised for her award winning work across film, photography, text, print and performance.

AMANDA GEORGINA CLACK

Honorary Degree of Doctor of Professional Practice

Amanda Georgina Clack is recognised for being a champion for equality, diversity and inclusion across the built environment sector.

MARTIN DUDLEY

Honorary Fellowship

As the chairman and CEO of Thomas Dudley, Martin Dudley was born in Sedgley and is recognised for championing training and development and is a trustee of Dudley Academies Trust.

MARK FARMER

Honorary Degree of Doctor of Professional Practice

As founder and director of Cast Real Estate and Construction Consultancy, Mark Farmer is recognised for his 30 year contribution to the construction and real estate sectors.

GARY FLANAGAN

Honorary Fellowship

Deputy director of Technical Education Reform Operations at Educations Skills Funding Agency, Gary Flanagan graduated from the University in English and is recognised for his contribution to education reform.

RIGHT REVEREND ROSE HUDSON-WILKIN MBE

Honorary Degree of Doctor of Letters

As the Bishop of Dover, the Rt Revd. Rose Hudson-Wilkin is recognised for her work in the West Midlands. She was the first female black bishop in the Church of England and former chaplain to the speaker of the House of Commons and to Her Majesty the Queen.

MANJIT KAUR KANG

Honorary Fellowship

As chair of Royal Bank of Scotland and Nat West Sikh Network, Manjit Kaur Kang is recognised for her role in championing women and BAME leaders in senior leadership positions.

SUZANNE LLEWELLYN

Honorary Fellowship

Deputy crown prosecutor for the West Midlands and a graduate of the University, Suzanne Llewellyn is recognised for her role in advocating reform for women's rights including tackling slavery and human trafficking.

LOUIS NEETHLING

Honorary Degree of Doctor of Arts

A deaf filmmaker, producer and director, Louis Neethling is recognised for his 20 year career in working in film and television, specialising in making films in sign language.

JACQUI OATLEY MBE

Pro-Chancellor

Born in Wolverhampton, Jacqui was the first female commentator on the BBC's Match of the Day programme. She was awarded an Honorary Degree in 2016 in recognition of her outstanding contribution to sports broadcasting as well as championing diversity in sport.

GAIL PARMEL

Honorary Fellowship

Co-founder and artistic director of ACE Dance and Music, Gail Parmel is recognised for her inspirational work in dance education.

LORD RAMI RANGER CBE

Honorary Degree of Doctor of Business Administration

The founder of Sun Mark, an international marketing and distribution company, Lord Rami Ranger is recognised for his national and international work in businesses and entrepreneurship.

**THE SINGH
TWINS, AMRIT
AND RABINDRA
SINGH, MBE,
DFA, LITTD**

**Honorary
Degree of
Doctor of Arts**

Award winning international British artists, Amrit and Rabindra Kaur Singh, are being recognised for their contribution to promoting diversity in the arts.

**LADY FRANCES
SORRELL OBE**

**Honorary
Degree of
Doctor of Arts**

A designer, entrepreneur and educational campaigner, Lady Sorrell is recognised for her services to art and design education.

**CHRISTOPHER
SPENCER
(COLD WAR
STEVE)**

**Doctor of Arts
Honorary
Degree**

'Cold War Steve' is an artist from Birmingham and is recognised for his contribution to the arts, specialising in surreal and satirical collages.

**CHARLIE
SWINBOURNE**

**Honorary
Degree of
Doctor of Arts**

An award winning director and screenwriter focusing on deaf culture, Charlie Swinbourne is recognised for putting deaf people and sign language at the heart of his work.

**DR SIMON
WALFORD**

**Honorary
Degree of Doctor
of Health and
Wellbeing**

A retired consultant physician and former medical director at Royal Wolverhampton Hospitals Trust, Dr Simon Walford is a former chair of governors at the University and is being recognised for his services to the health sector.

**MAGGIE
WOOLLEY**

**Honorary
Degree of
Doctor of
Letters**

As the first deaf presenter on TV, Maggie Wolley is recognised for championing the arts to disabled and deaf people through her charitable work and through her work in the media.

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CHANCELLOR

The Lord Paul of Marylebone

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Cornwall Court

19 Cornwall Street

Birmingham

B3 2DT

External Auditor

KPMG LLP

One Snow Hill

Snow Hill Queensway

Birmingham

B4 6GH

STUDENT EXPERIENCE AT ITS BEST!



Financial Summary 2019/20

STAFF NUMBERS

Data source: University of Wolverhampton staffing reports.

Staff group	No.	%
Admin, Professional	1,321	51.40
Academic	887	34.51
Manual	362	14.09
Grand total	2,570	100%

Working patterns	No.	%
Full-time	1,898	73.85
Part-time	672	26.15
Grand total	2,570	100%

Gender	No.	%
Female	1,577	61.36
Male	993	38.64
Grand total	2,570	100%

Ethnicity	No.	%
White	1,946	75.72
BAME	593	23.07
Prefer not to answer/Other	31	1.21
Grand total	2,570	100%

STUDENT NUMBERS

Data source: HESA return & SITS

Universty School/Institute	Total	%
Institute of Education	2,250	11
Institute of Health	4,133	19
Institute of Human Sciences	1,160	5
Institute of Society and Community	837	4
International Academy	80	0
School of Architecture and Built Environment	1,924	9
School of Engineering	1,046	5
School of Humanities	370	2
School of Mathematics and Computer Science	1,148	5
School of Medicine and Clinical Practice	44	0
School of Performing Arts	522	2
School of Pharmacy	732	3
School of Social, Historical and Political Studies	1,165	5
Wolverhampton Business School	2,889	14
Wolverhampton Law School	895	4
Wolverhampton School of Art	898	4
Wolverhampton School of Sciences	1,269	6
Total	21,362	100%

Student Ethnicity	2019/20	%
Arab	196	1
Asian or Asian British - Bangladeshi	324	2
Asian or Asian British - Indian	2,316	11
Asian or Asian British - Pakistani	1,606	8
Black or Black British - African	2,472	12
Black or Black British - Caribbean	968	5
Chinese	473	2
Gypsy or Traveller	5	0
Mixed - White and Asian	171	1
Mixed - White and Black African	97	0
Mixed - White and Black Caribbean	548	3
Other Asian background	1,625	8
Other Black background	214	1
Other ethnic background	297	1
Other mixed background	167	1
Other White background	60	0
Undisclosed	423	2
White	9,129	43
Not known	271	1
Grand Total	21,362	100%

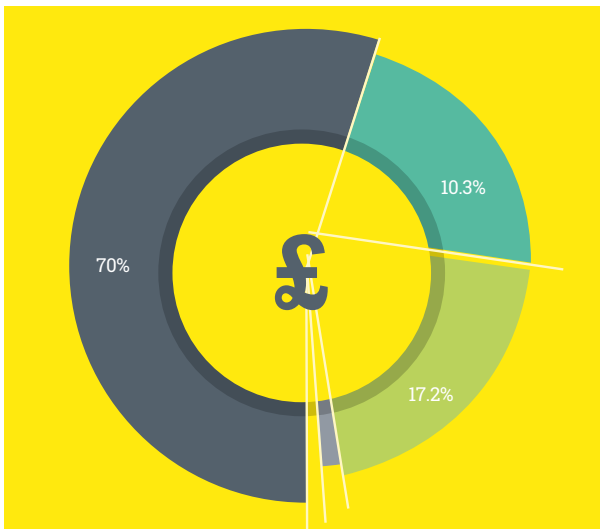
Disability	Total	%
Blind/ Visual Impairment	43	0.2
Deaf/ Hearing impairment	60	0.3
Disability affecting mobility	1	0.0
Dyslexia	4	0.0
Long standing illness or health	310	1.5
Mental health condition	735	3.4
Mobility - Wheelchair, etc.	65	0.3
Social / communication impairment / other autistic spectrum disorder	128	0.6
Specific Learning Difficulty	912	4.3
Temporary Disability	102	0.5
No disability	18,391	86.1
Other disability	569	2.7
Not Known	40	0.2
Prefer not to say	2	0.0
Grand Total	21362	100 %

Level of study	Total	%
Undergraduate	17,415	82
Postgraduate Taught	3,671	17
Postgraduate Research	276	1
Grand Total	21,362	100

Level of study	Total	%
Full-time/Sandwich	15,490	73
Part-time	5,872	27
Grand Total	21,362	100

Gender	2019-20	%
Female	12,378	58
Male	8,972	42
Other	12	0.05
Total	21,362	100 %

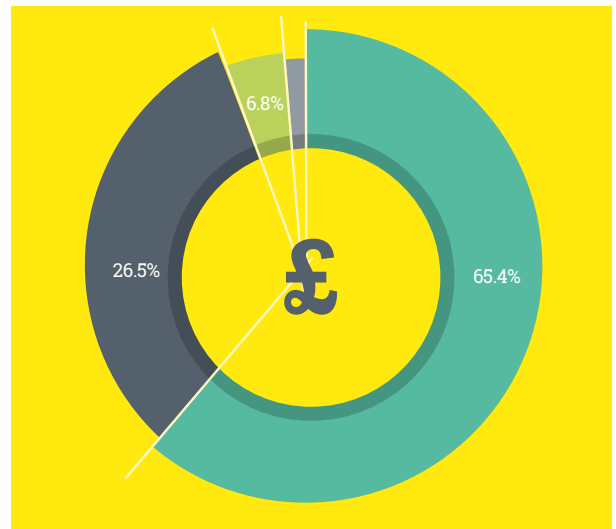
INCOME



£'000	%	Category
18,711	10.3	Funding Council grants
131,506	72.6	Academic fees and support grants
5,846	3.2	Research grants and other contracts
24,534	13.6	Other operating income
593	0.3	Endowment income and interest receivable

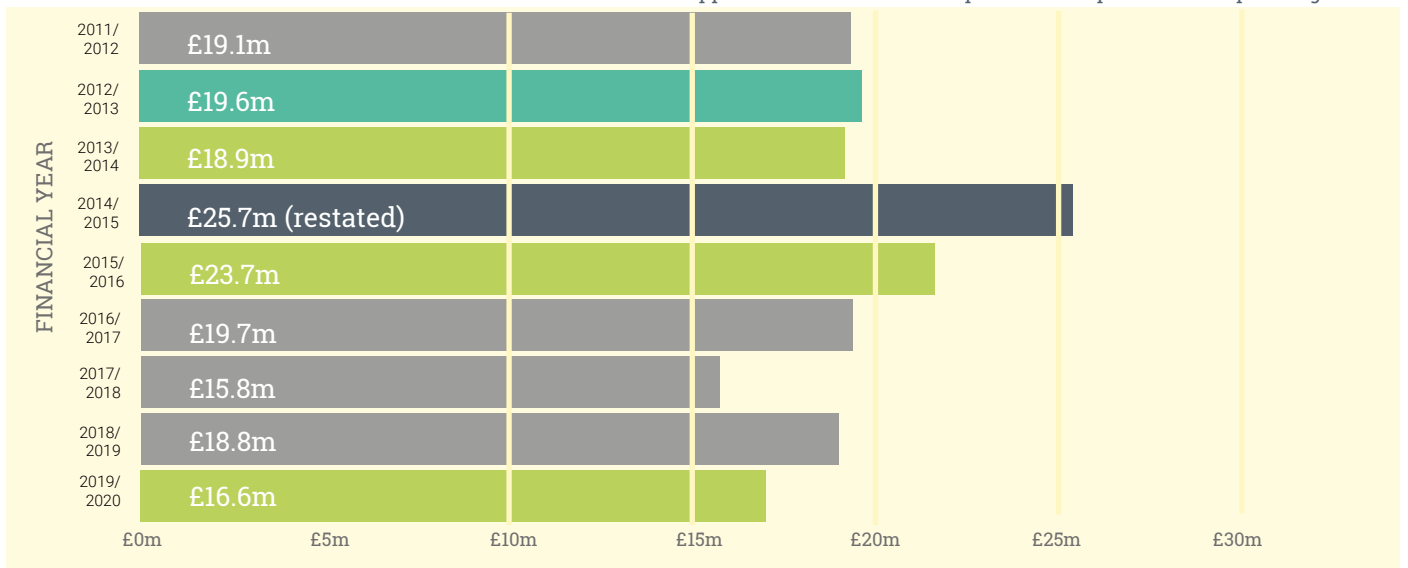
181,190 Total

HOW THE INCOME WAS USED



£'000	%	Category
125,026	67.3	Staff costs
44,284	23.8	Other operating expenses
13,966	7.5	Depreciation
2,568	1.4	Interest payable
185,844		Total

INCOME FOR APPLIED RESEARCH AND DEVELOPMENT Applied research and development forms part of other operating income.





University of Wolverhampton
Wulfruna Street
Wolverhampton
West Midlands
WV1 1LY
Tel: 0800 953 3222
wlv.ac.uk