



STUDENTS FIRST:
THE WOLVERHAMPTON
OFFER 2016-2021

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SUMMARY

Each member of the University contributes to the experience throughout the student lifecycle. We need the coordinated efforts of the whole University community to embrace the Wolverhampton Offer as a central part of the overall Strategic Plan.

A positive student experience is fundamental to the success of our students – wherever in the world they may be – and therefore to the success of the University. A positive experience enhances our reputation, recruitment, and the retention and achievement of our students.

Members of the University community are passionate about providing our students with an experience which exceeds their expectations, is transformational and personalised to meet their particular needs.

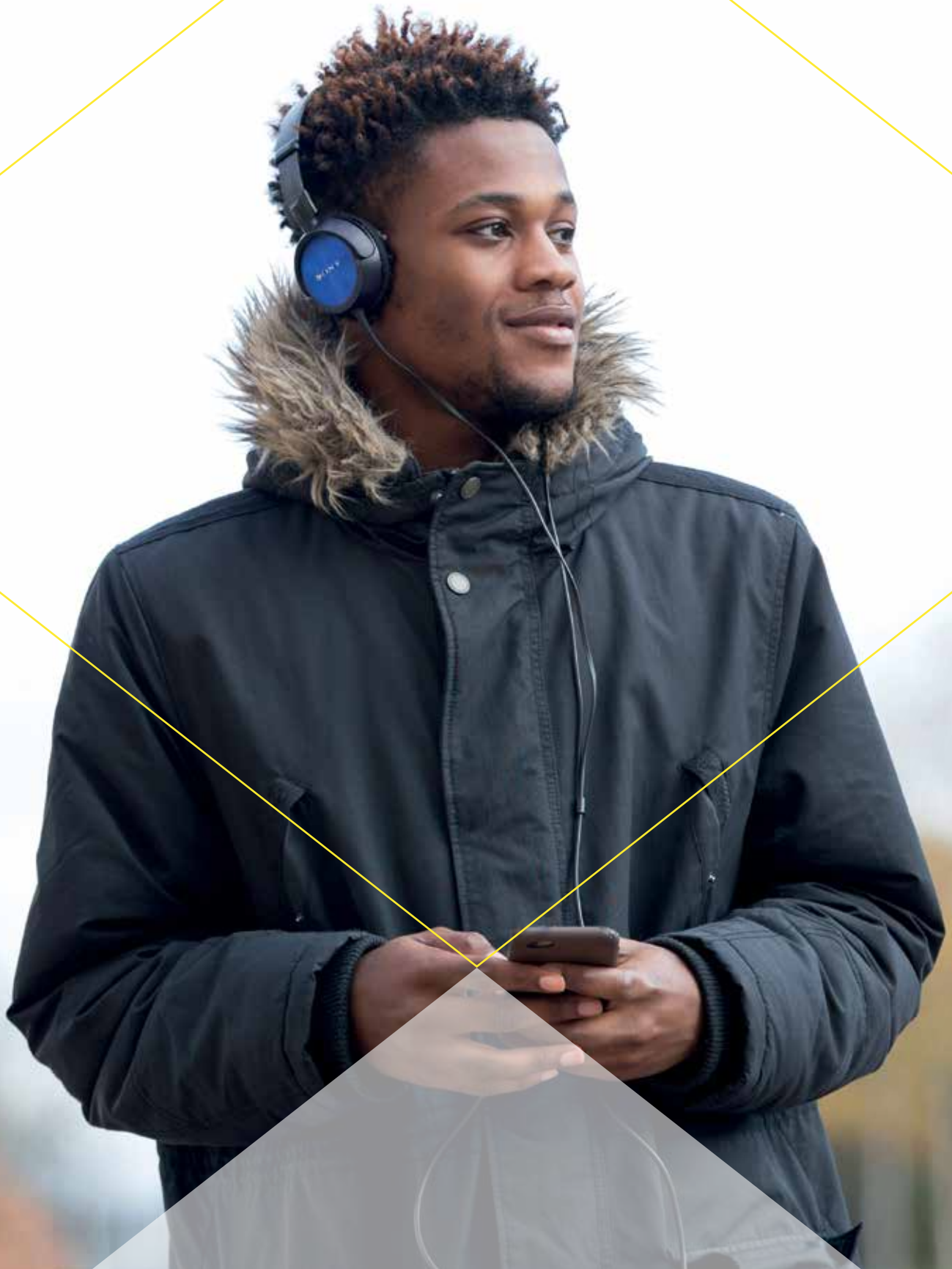


CONTEXT

A high quality student experience which is clearly identifiable as the Wolverhampton Student Experience will enable us to differentiate ourselves, and so allow us to compete effectively regionally, nationally and internationally.

Staff and students will reflect the University's core values in the way they behave. They will behave ethically, respectfully, be transparent in their actions, be inclusive and fair, will challenge positively, be collaborative and professional and be confident as members of the University.





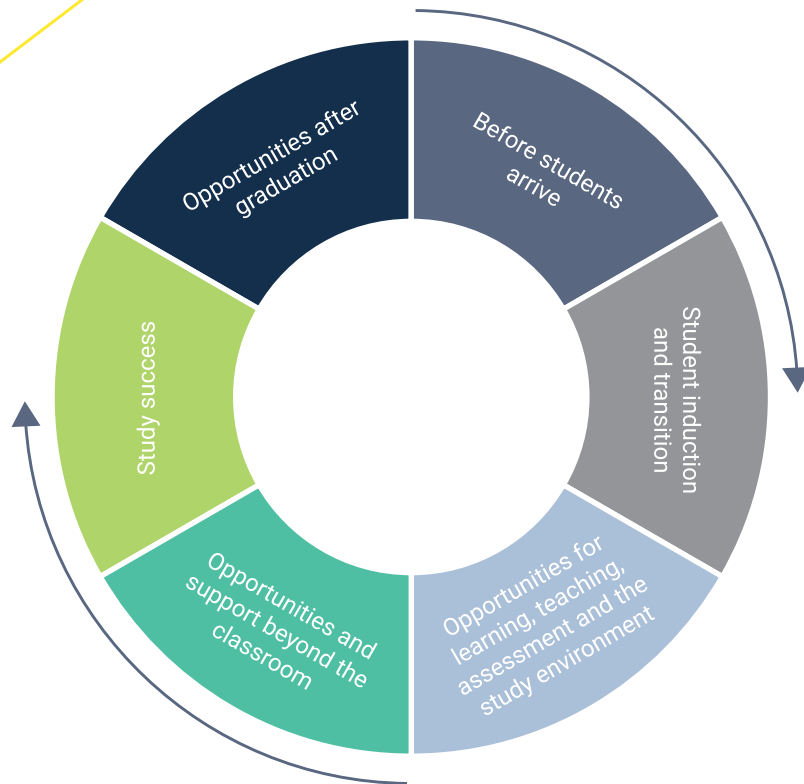


MISSION

Our mission is to maximise opportunity by unlocking the talent and ability within all individual students, enabling them to realise their full potential.

VISION

We want to deliver the best possible experience for all our student constituencies – including transformative opportunities, personalised support and vocational relevance encapsulated in a distinctive Wolverhampton Student Experience. Our vision is to promote social mobility and improve the individual life chances of the people within the communities we operate in.



GOALS

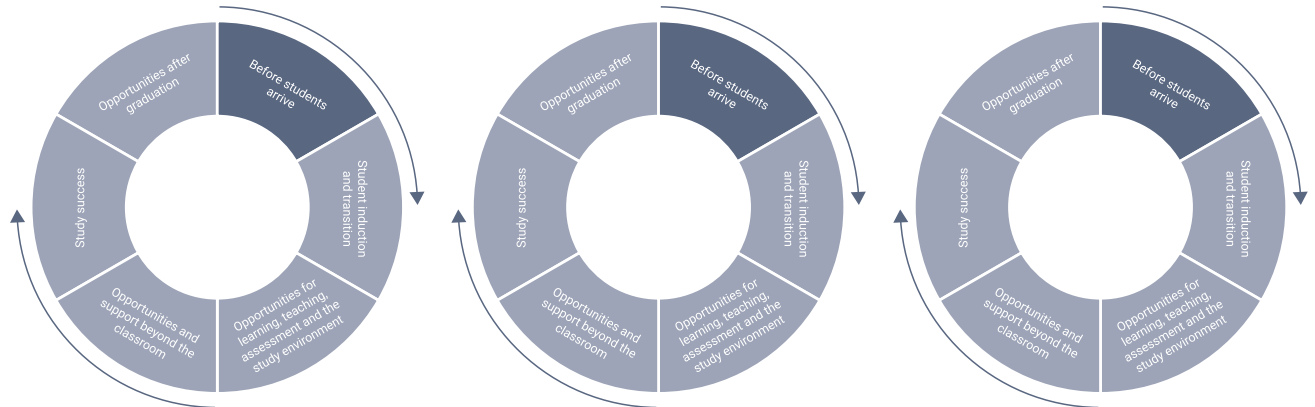


The student journey

The goals of the Wolverhampton Offer are clustered around key stages of the student lifecycle. All our goals are supported by the core values of the University. A number of individual strategies have been developed underpinning and contributing to the Wolverhampton Student Experience. Specific goals have been identified in the following key areas of the student lifecycle.



Before students arrive



Aspiration and progression

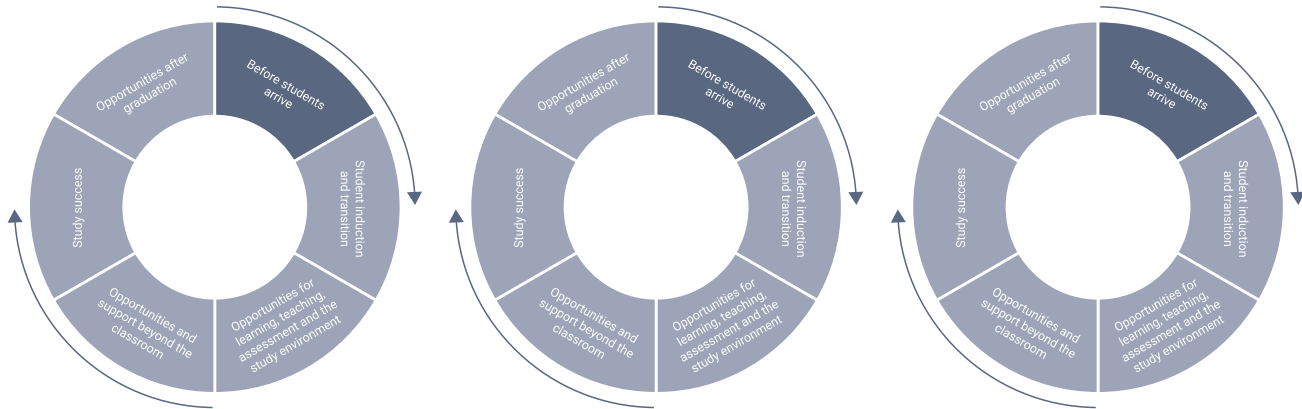
We will develop seamless progression routes and raise aspirations and skills levels within the regions where we operate through direct intervention and partnership (schools and colleges engagement, partnership, widening participation strategies and access offer).

Opportunity for all

We are committed to finding an appropriate educational programme for all our applicants, whether at the University or with one of our educational partners.

Information

Enquirers and applicants will be able to effectively access valid, reliable and useful information about the University, its partners, its courses and the student experience.



Application processes

Our application processes will be transparent and timely.

Developing student expectations

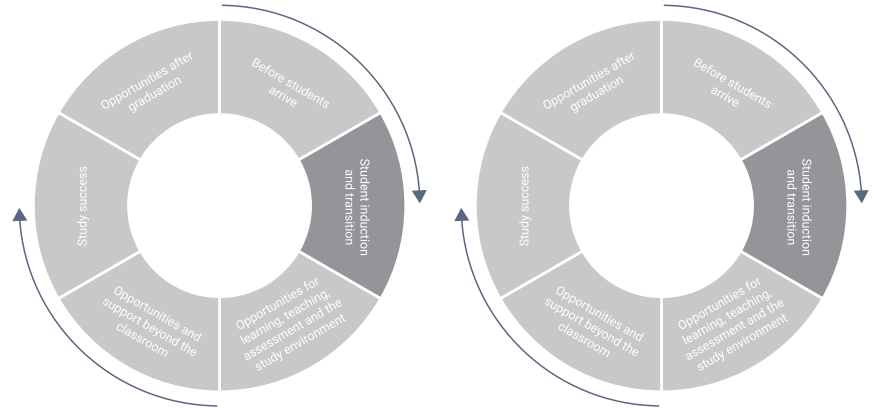
Applicants will have opportunities to interact with the University (or its partners, if relevant) to understand the learning experiences they will engage with when they start their studies.

We will help students be prepared for their studies, recognise the necessary commitment of both themselves and the University in the learning journey, the environment and culture of the University.

Pre-enrolment preparation

All students will receive guidance and support to prepare them for their studies with the University and student life at Wolverhampton (or its partners, if relevant).

Student induction and transition



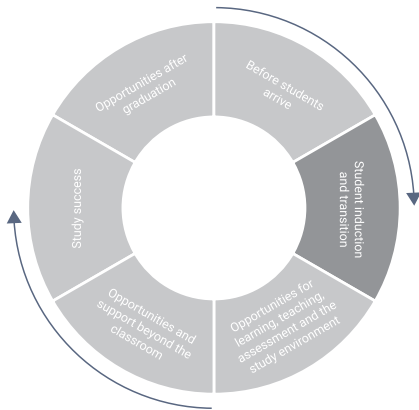
Enrolment and access to resources

All students will be able to enrol with ease and will have full access to all relevant University facilities, systems and resources from the first day of their course.

Initial induction

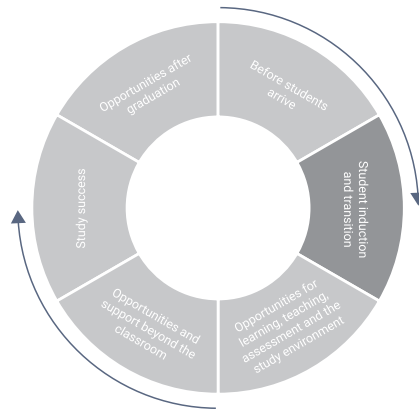
An interactive induction will allow students to familiarise themselves with the University and their course requirements, will foster social relationships and reinforce the values of the University.





Diagnostics and targeted support

All students will undertake appropriate diagnostic testing at the start of their studies so they can receive directed support to allow them to succeed in their studies and understand good academic practice.

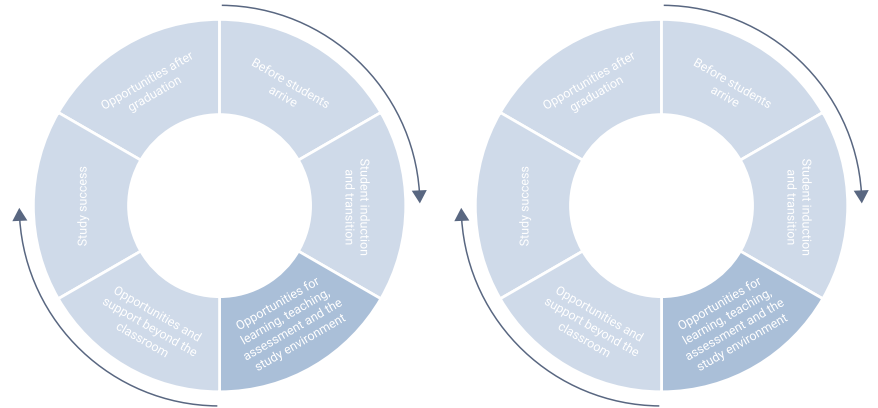


On-going induction

Pre-planned, relevant and timely information, provision and orientation will continue throughout the student journey.



Opportunities for learning, teaching, assessment and the study environment

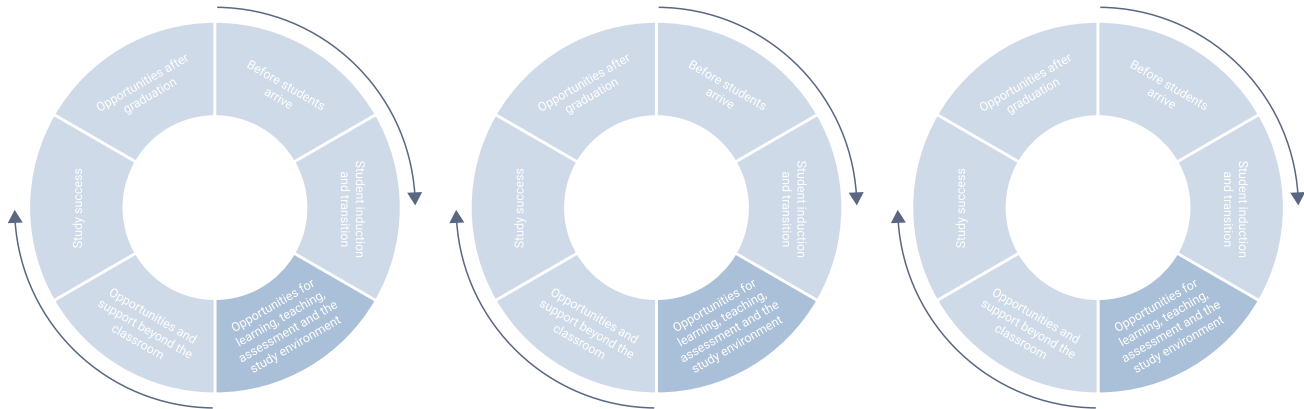


Enhancing learning, teaching and assessment

The learning environment will engage students, be supportive, inclusive and challenging, research and practice informed, with technology that enhances the learning process.

Skills and competencies

Students will be given opportunities to develop subject knowledge, skills and competencies to succeed in their studies and future careers.



On campus and virtual learning environment

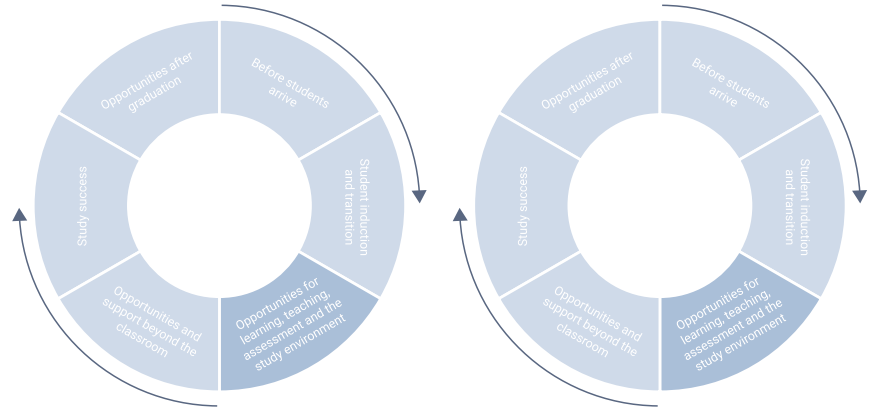
We will provide students with an environment which stimulates learning, embraces technology, and allows students access anytime and anywhere.

Enterprise and employability

Employability, enterprise and career development will be supported within and beyond the curriculum to ensure students have clear career goals which they can realise.

Learning support

Students will be supported in identifying and accessing skills for learning support opportunities to meet their individual needs.



Skills and competencies

Students will fully engage and participate to contribute to the collective learning experience. The learning process and environment will be subject to on-going evaluation and feedback of enrichment to students.

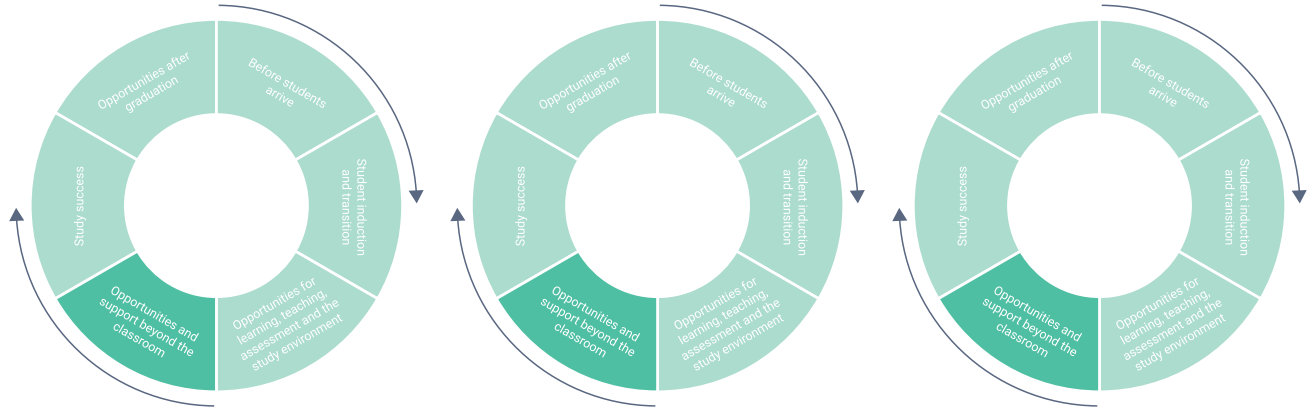
Enhancing learning, teaching and assessment

Academic staff will be able to demonstrate excellence in internationally recognised research and/or teaching and learning innovation, and/or business/professional engagement.

All staff supporting the learning process will have professional recognition from the Higher Education Academy and be appropriately qualified and up-to-date in their field.



Opportunities and support beyond the classroom



Students' Union

Every student will have the opportunity to be a member of the Students' Union upon enrolment, with full access to its services and the opportunity to engage in activities that seek to capture the student voice, enhance the student experience and promote student success.

Student engagement

Students will be engaged in the enhancement of student opportunities at the University.

Supporting wellbeing

Support for students will be clearly signposted and readily available to meet the individual needs of students.



Community engagement

Students will have opportunities to engage with their communities and contribute to the wellbeing of their region.



Citizenship

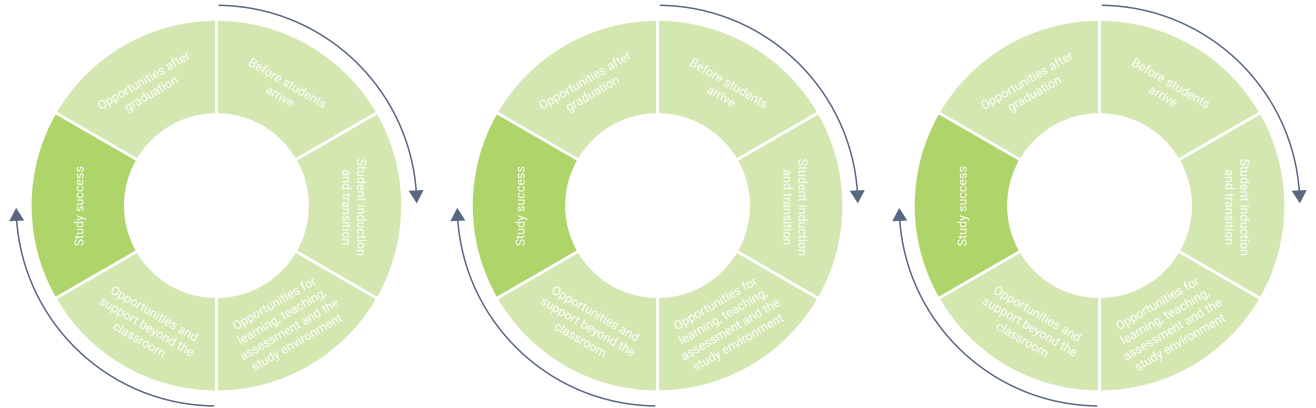
We will support students' personal development in becoming responsible citizens who contribute to their economy and society



International opportunities

Students will have opportunities to engage in foreign language acquisition, study and/ or work abroad, and to socialise as an international student body.

Study success



Progression

Students will be supported to progress through their studies to completion in line with expectations.

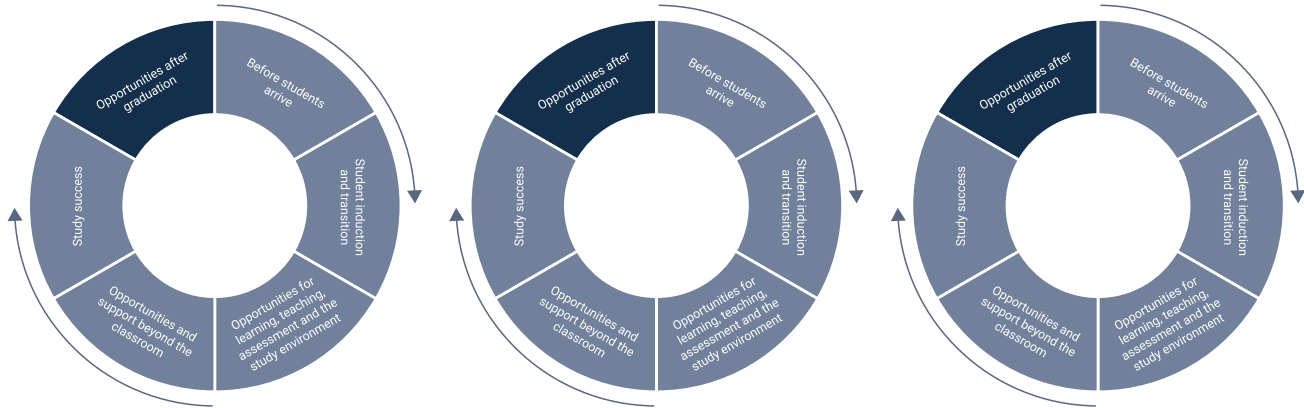
Achievement

Students will be supported to achieve at the highest possible level for the award they complete.

Enterprise and employability

Students will be provided with access to employability and enterprise opportunities on graduation.

Opportunities after graduation



Continuing Professional Development

Graduates will be encouraged to undertake continuing professional development and further study.

The University of Wolverhampton community

Graduates will have opportunities to continue to be part of the University of Wolverhampton community.

A commitment to the University of Wolverhampton

Graduates will be encouraged to commit to support the University.

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