

The vision for education 2030

Shaping a city of learning

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CITY OF
WOLVERHAMPTON
COUNCIL

Our vision for the City of Wolverhampton in 2030

In 2030 the City of Wolverhampton will be a thriving university city of opportunity where we...

CELEBRATE ENTERPRISE, EDUCATION AND SKILLS

HAVE A CITY CENTRE WE'RE PROUD OF

ARE SERIOUS ABOUT BOOSTING HEALTH AND WELLBEING

have a **buoyant** and **resilient economy** that includes international manufacturing companies with local roots and a strong, vibrant and innovative business base

care and are **confident** about our **diversity**

make it **easy for businesses and visitors to access the city** and are well connected to the wider world through our infrastructure

retain more of the value produced by our economy to **benefit the whole city**

have world class public services that **continually improve** and have collaboration and co-production at their heart

are committed to **sustainability** for future generations

have a **buoyant** and **resilient economy** that includes international manufacturing companies with local roots and a strong, vibrant and innovative business base

care and are **confident** about our **diversity**

all play our part in creating a confident, buzzing city that's synonymous with **ambition, innovation** and **inclusion**

have a **vibrant civic society** that's focused on the future, empowers local communities and is supported by local businesses and institutions

Our education vision for 2030

The City of Wolverhampton Council's vision is to create an education system for all of our children and young people that:

- Promotes the very highest standards.
- Raises their attainment and closes the gap.
- Inspires them to reach their full potential.
- Delivers a city of learning.*
- Ensures a bright future in a fast changing, progressive city.

City of Learning

*We aspire that the City of Wolverhampton becomes a city of learning where:

- An ethos of quality underpins the provision of continuous learning opportunities for all children, young people and citizens within the city.
- Partners work together to create an education system that provides local solutions to local challenges.
- Access to learning is available for all levels and to all ages with increased participation from hard to reach/disadvantaged communities.
- Learning is innovative, technologically advanced and narrows the skills gap to develop a highly skilled workforce, joining skills to future business needs.



Foreword from Cabinet Member for Education, Cllr Claire Darke: shaping the city's future

We have an ambitious vision to make the City of Wolverhampton a place people come to from far and wide to invest, work, shop, study and play.

We want to become a thriving 'smart city', internationally renowned for its booming economy and skilled workforce, rich diversity and a commitment to fairness and equality which ensures everyone has the chance to benefit from its success.

Education has a key part to play in ensuring we make this vision a reality, and we are committed to ensuring that our young people have outstanding opportunities at every stage of their education – from nursery through to university and beyond. Wolverhampton is committed to becoming a city of learning that celebrates and develops continuous learning opportunities.

More than 42,000 students attend schools in the City of Wolverhampton, with thousands more studying at our thriving college and university or on apprenticeships with local employers.

Our schools have been on a rapid journey of improvement in the last few years, with the council investing more than £300 million rebuilding or refurbishing every secondary school and expanding primary schools to cope with demand.

Pupils and teachers are responding well to this investment in their future – Ofsted outcomes have improved dramatically, with 83% of the city's schools now rated good or outstanding, compared to 65% just three years ago.*

Results have also improved rapidly during this period, with outcomes for our youngest children improving for four years running and performance at Key Stage 2 the best in

Birmingham and the Black Country. GCSE results achieved the national average level for the first time in 2016, and post-16 results continue to be among the best in the whole country.

These improvements have been possible through the strong partnership working between the council, schools, further and higher education providers and local businesses.

We recognise these improvements are just the beginning of our education journey. Today's children are the workforce of tomorrow and central to our city's future success, and we will strive to ensure that we give everyone the very best education – and the very best chance to succeed.

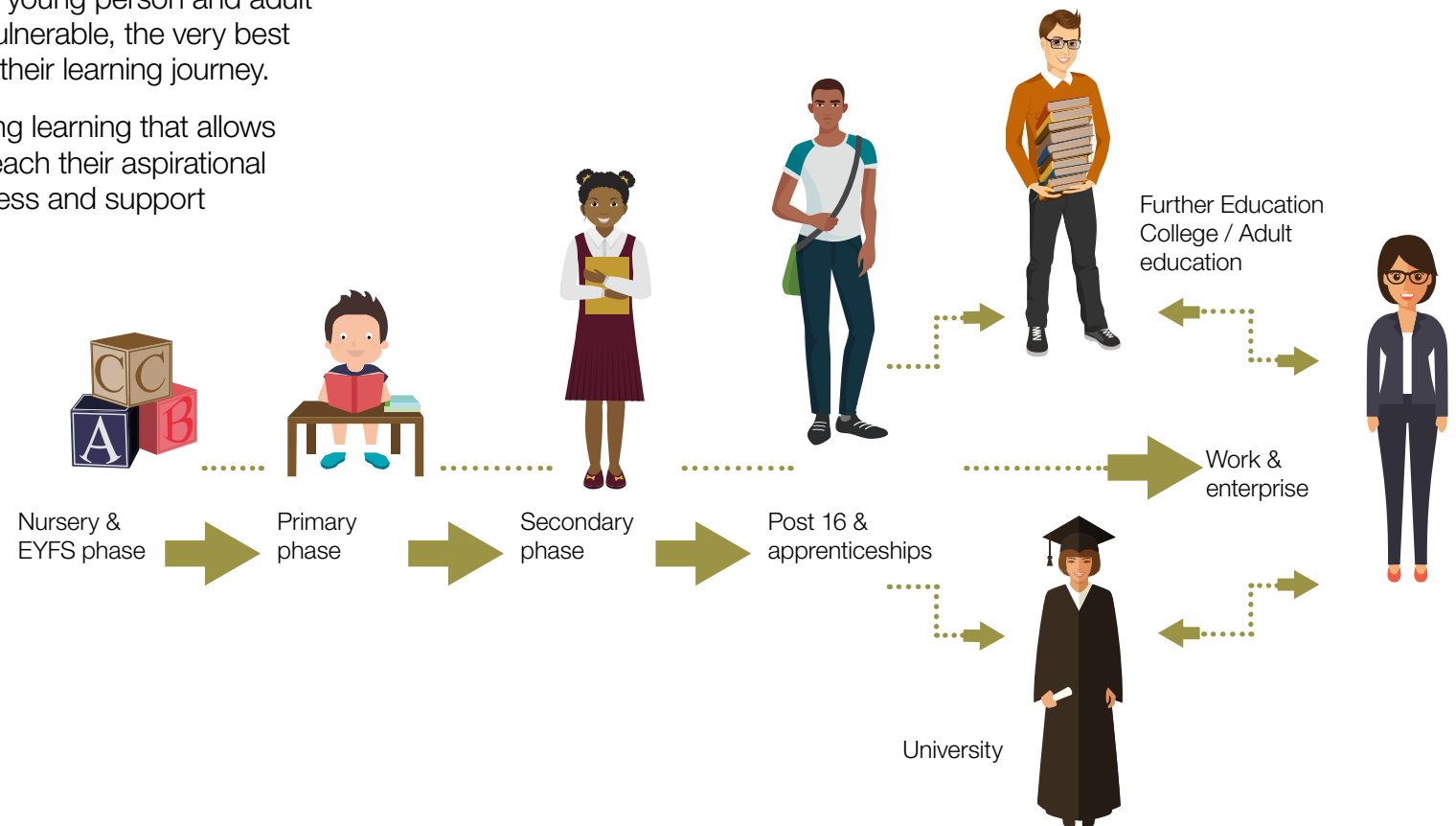
*As of September 2016

The journey of education in the City of Wolverhampton

The council aspires to offer every child, young person and adult learner in the city, including our most vulnerable, the very best educational provision at every stage of their learning journey.

We encourage a commitment to life-long learning that allows them to believe in their own ability, to reach their aspirational potential, improve their economic success and support the city's regeneration and prosperity.

To help promote lifelong learning across the city, Wolverhampton is committed to becoming a city of learning that supports individual empowerment and social inclusion. This is supported by our city commitment to promoting equality and social justice supported by economic, educational and cultural regeneration.

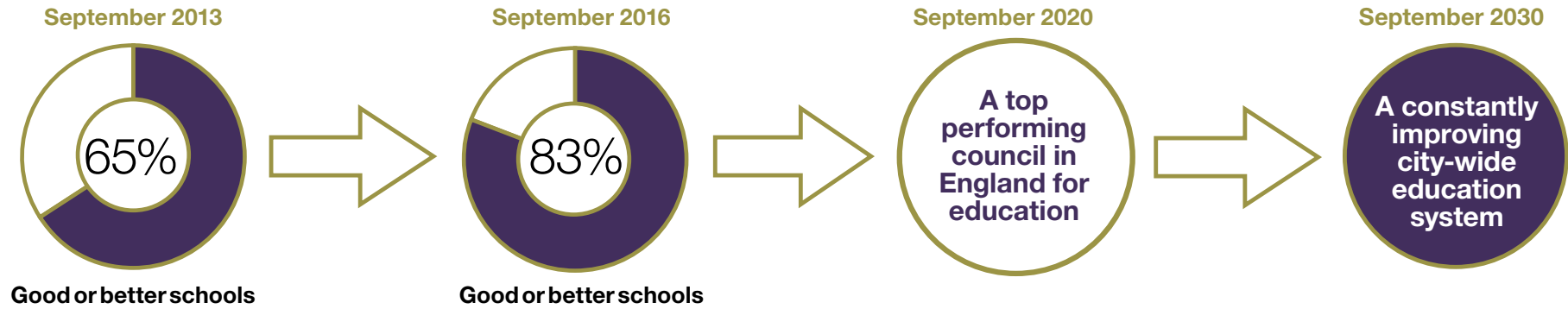


Our journey of education transformation in the city so far:

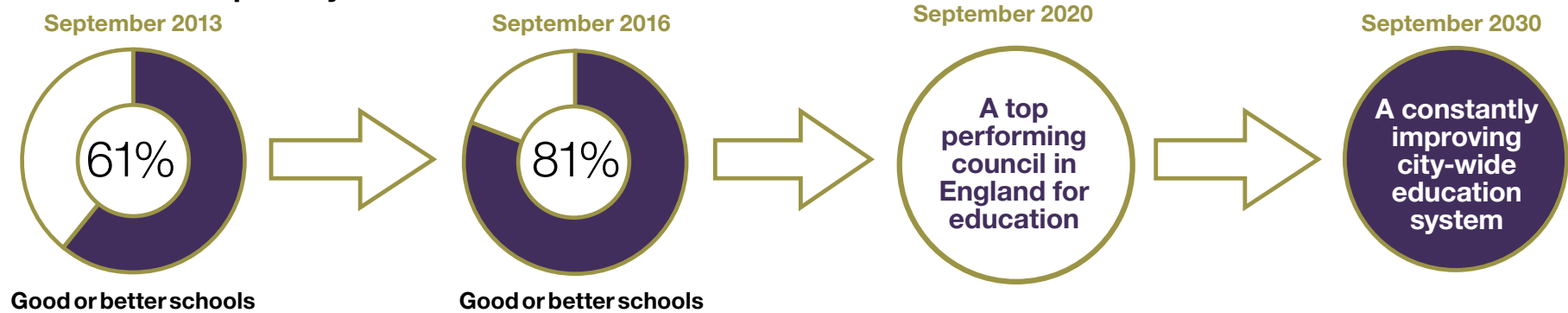


As of September 2016

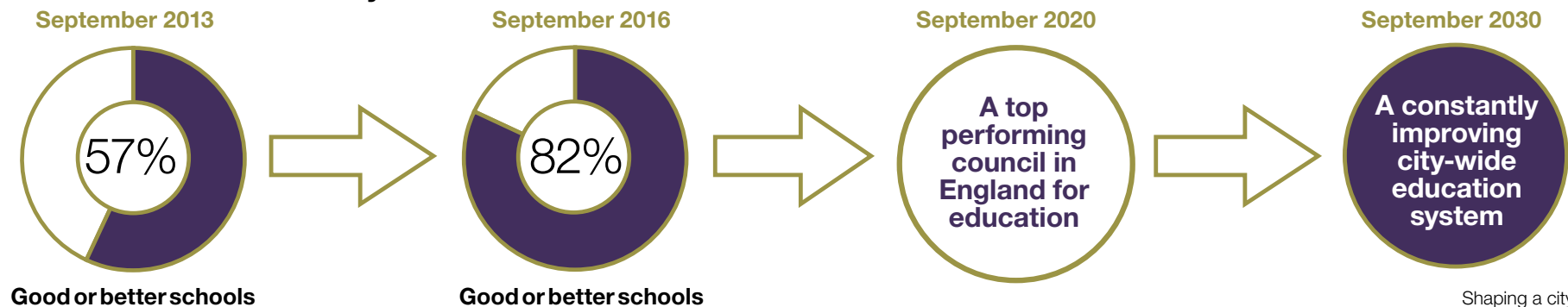
Ofsted outcomes – all schools



Ofsted outcomes – primary schools



Ofsted outcomes – secondary schools



Shaping the future: delivering our vision for 2030

Partnership working to deliver improved outcomes for children and young people:

The council will:

- Promote outstanding standards of early year's provision to ensure that all children are school ready.
- Relentlessly focus on the highest levels of support, challenge and intervention to ensure every school and provider in the city provides an outstanding level of education that meets the needs of every learner, from the most vulnerable to those who are gifted and talented.
- Continue to support the development of teaching school alliances and the establishment of local school support networks in order to support school autonomy, whilst continuing to raise educational standards regardless of a school's designation.
- Work closely with education providers to develop strong links with local businesses and ensure that employability and enterprise skills underpin every provider's curriculum

offer. These strong partnerships will better prepare our young people for the world of work. This commitment will continue to be supported by the city's Business Champions.

- Provide all young people access to a full-range of impartial careers advice and guidance that enables them to make informed future choices. The offer to young people will be inclusive and promote access to all academic and vocational pathways, including apprenticeships and other further and higher opportunities.
- Continue to work with schools and partners to ensure that appropriate levels of high quality school places, in inspiring and cutting-edge world class schools, are available for every learner and ensure that parents have a realistic chance of gaining a place in a preferred school for their child.

Schools and providers will:

- Work in close partnership with the council and their established school support networks to provide an outstanding level of education that meets the needs of every learner, from the most vulnerable to those who are gifted and talented.
- Create and maintain inspiring and cutting edge educational environments that offer high quality places to every learner in the city.
- Ensure that employability skills underpin curriculum development for all learners and that they build effective partnerships with local businesses in order to prepare our young people for the world of work, support economic success and to enable them to contribute to the future regeneration of the city.
- Engage effectively with the full-range of impartial careers advice and guidance that enables all learners to make informed future choices.

Supporting the most vulnerable:

The council will:

- Ensure, with the support of local partners, stakeholders and providers and with the engagement of parents/carers and learners, that there is in place a well planned continuum of provision from birth to age 25 that meets the needs of children and young people with special educational needs and disabilities (SEND) and maximises their progression into employment.
- Ensure that Looked after Children (LAC) are given top priority and support to access the best possible educational experience and achieve their future potential and economic success.
- Continue to provide outstanding support for young people at risk of offending to ensure that they have excellent life chances and experience economic success.
- Support the emotional wellbeing and resilience of our children and young people through the HeadStart programme and beyond.

Schools and providers will:

- Ensure that their provision is fully inclusive for all learners across the city regardless of background, disability or special educational need.
- Support the emotional wellbeing and resilience all of their learners.



Educational leadership:

The council will:

- Maintain a strong Education Directorate led by a Director of Education that ensures we can continue to effectively fulfil our statutory role as well as continuing to strive for excellence for every learner in the city.
- Continue to deliver high quality leadership training and development to schools and providers that ensures that staff at every level, from teaching assistant to head teacher, have outstanding leadership skills that drive up standards and improve outcomes for all of the city's learners.
- Challenge and intervene in any schools, regardless of designation, where standards of leadership, including governance, do not promote the very highest standards of education.
- Strive to ensure that school governors have the skills, determination and resilience to challenge and support school leaders to drive continuous improvements in the schools they have responsibility for.

Schools and providers will:

- Ensure that staff, at every level of the organisation, have the appropriate skill set to be effective leaders of education and drive up standards for all learners.
- Ensure that governors have the skills, determination and resilience to challenge and support school leaders to seek continuous improvements in the schools they have responsibility for.



Commercial and digital transformation:

The council will:

- Develop a city of learning that includes an innovative, technologically advanced city centre learning quarter offering academic, vocational, return-to-learn, adult education and higher education opportunities. The city's schools and providers will be supported to meet challenges and transform education and training for future learners.
- Continue to support the development of digitally innovative and future-proofed learning environments and curriculums that ensure that our learners leave school as some of the most technologically capable young people in the country.
- Establish an arms-length, wholly owned trading company that offers a range of high quality services to schools - in the city, regionally and nationally.

Schools and providers will:

- Engage effectively with the council and partners to support the development of a city of learning that includes an innovative and technologically advanced city centre learning quarter.
- Ensure that learning environments and curriculums are digitally innovative and future-proofed to ensure that learners leave school as some of the most technologically capable young people in the country.





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You can get information in large print, Braille, audio or in another language by calling 01902 551155 or order online.